



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES
Piglipur, Batasingaram (v), Hayathnagar (M), R.R.Dist, Hyderabad.

TEACHER FEED BACK

Name of Staff	K. Swapna	Section	A
Subject	Financial Accounting & Analysis	Year	Ist
Academic Year	2014-15	Semester	Ist

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any:


Signature


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TEACHER FEED BACK

Name of Staff	P. L. S. R. Rajar	Section	A
Subject	Business Law & Regulation	Year	244
Academic Year	2016-15	Semester	II

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	2
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	3
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any:

P. L. S. R. Rajar
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Name of Staff	G. Praveena	Section	A
Subject	Microwave Engineering	Year	IV
Academic Year	2014-2015	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


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Name of Staff	Nitesh Gainwad	Section	A
Subject	STLD	Year	II
Academic Year	2014-2015	Semester	II

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any:

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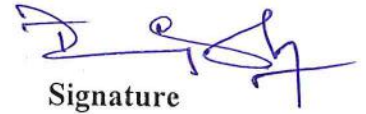
TEACHER FEED BACK


Name of Staff	Ch. Tiled	Section	A
Subject	SMI	Year	IV
Academic Year	2015-16	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	2
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	2
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any: —


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Name of Staff	Haris chakravarthy	Section	A
Subject	EDC	Year	11
Academic Year	2015-16	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	4
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	3
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


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Name of Staff	D. J. Shari Kani	Section	ECE
Subject	ICWF	Year	IV
Academic Year	2015-16	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	2
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	3
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	3
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any:

Signature

D. J. Shari Kani

Dr. Neeraj
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Name of Staff	S. Sravanthi	Section	A'
Subject	MIS	Year	Ist year
Academic Year	2015-2016	Semester	II sem

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	2
4	Extent to which the syllabus augments field visits/internships	3
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:

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TEACHER FEED BACK


Name of Staff	DR. P. Krishna murthy	Section	1
Subject	M.E.	Year	I
Academic Year	2015 - 16	Semester	I Sem

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	3
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	1
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


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STUDENT FEED BACK

Name	K. PAVANI	Section	
Roll No	15T81E0047	Year	I
Academic Year	2015-16	Semester	I ST

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MF	BLR	FAA	ME	BE	RMSA
1	Relevance of credits to the course in the curriculum	3	3	3	3	2	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	3	3	3	2
3	Dimension of syllabus in relation to student's capabilities	3	2	3	3	2	2
4	Extent to which the syllabus augments theory with its practical application	3	3	3	3	3	3
5	Extent to which course supports self-learning						
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities						
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:

Pavani
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STUDENT FEED BACK

Name	F. SAI ADITYA	Section	
Roll No	14781A0435	Year	II
Academic Year	2015-16	Semester	I

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		M-II	PIIP	STLD	EC	EPC	SPL
1	Relevance of credits to the course in the curriculum	2	2	3	3	2	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	3	3	2	2
3	Dimension of syllabus in relation to student's capabilities	2	2	2	3	3	3
4	Extent to which the syllabus augments theory with its practical application	3	3	2	2	3	3
5	Extent to which course supports self-learning	3	2	2	2	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	3	2	3	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	3	3	2	2	2

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Comments if any:


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Sai Aditya
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STUDENT FEED BACK

Name	G. Raju yadav	Section	
Roll No	14TE1A0432	Year	II
Academic Year	2015-2016	Semester	I

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		M-III	PTSP	STLD	EC	EDC	S&S
1	Relevance of credits to the course in the curriculum	3	3	2	3	3	3
2	Extent to which the syllabus of the course meets their objectives laid down	2	3	2	2	2	3
3	Dimension of syllabus in relation to student's capabilities	3	3	3	3	3	2
4	Extent to which the syllabus augments theory with its practical application	3	2	2	2	2	2
5	Extent to which course supports self-learning	2	3	3	3	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	3	3	2	2
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	2	2	2	3	3
		18	19	17	18	18	18

Comments if any:


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STUDENT FEED BACK

Name	S. Praveen Kumar	Section	
Roll No	15T8180052	Year	I
Academic Year	2015-16	Semester	I Sem

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MF	BLR	FAA	ME	BE	RMSA
1	Relevance of credits to the course in the curriculum	3	3	3	3	2	3
2	Extent to which the syllabus of the course meets their objectives laid down	3	2	2	3	3	2
3	Dimension of syllabus in relation to student's capabilities	3	3	3	3	3	3
4	Extent to which the syllabus augments theory with its practical application	3	2	3	3	3	3
5	Extent to which course supports self-learning	3	3	2	2	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	3	3	2	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:

S. Praveen Kumar
Signature

S. Praveen Kumar
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
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Name of Staff	B. Prasad	Section	EEE
Subject	EMTL	Year	II nd
Academic Year	2016-17	Semester	I st

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	2
4	Extent to which the syllabus augments field visits/internships	3
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


Signature


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TEACHER FEED BACK


Name of Staff	N. Rajendar Reddy	Section	
Subject	FIMS	Year	2nd
Academic Year	2016-17	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


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TEACHER FEED BACK

Name of Staff	R. Chaitanya	Section	
Subject	FM	Year	Year - II
Academic Year	2016-17	Semester	II

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	3
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	3
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


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TEACHER FEED BACK


Name of Staff	CH. RAJAK	Section	I
Subject	FD	Year	II nd
Academic Year	2017-2018	Semester	II nd

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

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TEACHER FEED BACK

Name of Staff	Dr. Cheepi Pullaiah	Section	
Subject	WTO9 IPR	Year	I
Academic Year	2014-2016	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	2
4	Extent to which the syllabus augments field visits/internships	3
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	3
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TEACHER FEED BACK

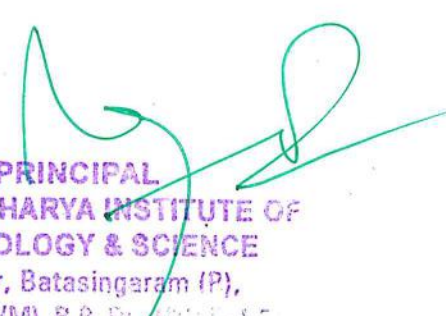
Name of Staff	DR. T. Pranaya Sree	Section	
Subject	MOB	Year	I ST
Academic Year	2018-19	Semester	I ST

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
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8	Extent to which course content help student in employment	
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Name of Staff	M. Vanajakshi	Section	
Subject	DA	Year	II
Academic Year	2018-19	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:

Vanajakshi
Signature

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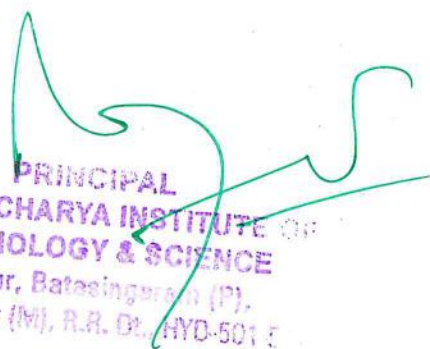
Name of Staff	NAGARJUNA UDAY KIRAN	Section	
Subject	STRUCTURAL ANALYSIS	Year	II
Academic Year	2017-2018	Semester	II

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	3
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any:


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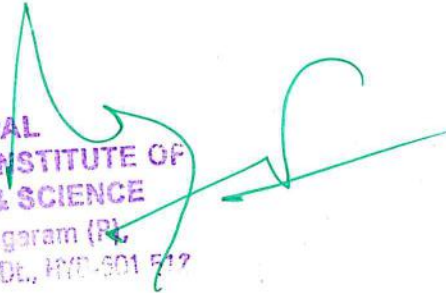
Name of Staff	S. Hanumanth	Section	A
Subject	WPE-II	Year	IV-E
Academic Year	2018-19	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	3
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:


Signature


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Name of Staff	M. Mahesh	Section	
Subject	MPMC	Year	III
Academic Year	2018-19	Semester	II

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	3
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Comments if any:

M. Mahesh
Signature

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TEACHER FEED BACK

Name of Staff	M. Prashanth	Section	A
Subject	IWOT	Year	IV
Academic Year	2017-18	Semester	I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	Relevance of syllabus to course	2
2	Extent to which the syllabus meets it defined learning objectives	2
3	Extent to which the syllabus augments new pedagogies in teaching	2
4	Extent to which the syllabus augments field visits/internships	2
5	Relevance of text books/reference books to the prescribed syllabus	2
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow on courses	2
8	Extent to which course content help student in employment	2
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2

Comments if any:

M.P.
Signature

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Name	M. Mrudhula	Section	A
Roll No	14T81E0031	Year	1 st year
Academic Year	2014-2015	Semester	I st sem

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MFP	ME	FAA	BLR	RMSA	BE
1	Relevance of credits to the course in the curriculum	3	3	2	3	3	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	3	2	3	3
3	Dimension of syllabus in relation to student's capabilities	2	3	3	3	2	3
4	Extent to which the syllabus augments theory with its practical application	3	2	3	3	2	3
5	Extent to which course supports self-learning	3	3	3	2	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	3	2	3	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	2	-	-	-	-

Comments if any:

Signature

Me

Dr. N. S. S.
PRINCIPAL
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Hayathnagar (M), R.R.Dist, Hyderabad-501 512



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Name	A. Durgeshwari	Section	A
Roll No	14781E0014	Year	2 nd year
Academic Year	2014-15	Semester	I st

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MPB	BE	FAA	BLR	RMSA	BE
1	Relevance of credits to the course in the curriculum	3	3	3	3	2	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	3	3	3	2
3	Dimension of syllabus in relation to student's capabilities	3	2	3	3	2	2
4	Extent to which the syllabus augments theory with its practical application	3	3	3	3	3	3
5	Extent to which course supports self-learning	2	2	2	3	2	2
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	3	3	2	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:


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STUDENT FEED BACK

Name	B. Harish	Section	
Roll No	18T01E0006	Year	1 st
Academic Year	2015 - 2017	Semester	1 st

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MOB	BL	ME	FAA	SM	WID&IPR
1	Relevance of credits to the course in the curriculum	3	2	3	3	2	2
2	Extent to which the syllabus of the course meets their objectives laid down	2	3	2	3	2	3
3	Dimension of syllabus in relation to student's capabilities	2	3	3	2	3	3
4	Extent to which the syllabus augments theory with its practical application	3	2	2	3	3	2
5	Extent to which course supports self-learning	3	2	3	3	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	3	3	3	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:

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Name	Y. Swapna	Section	
Roll No	16T81E0037	Year	2
Academic Year	2016-2017	Semester	2

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MOB	BL	ME	FAA	SM	WTDSPR
1	Relevance of credits to the course in the curriculum	2	3	2	3	3	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	2	2	2	3
3	Dimension of syllabus in relation to student's capabilities	3	3	3	2	2	2
4	Extent to which the syllabus augments theory with its practical application	3	3	2	2	3	2
5	Extent to which course supports self-learning	2	3	2	3	2	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	3	2	2	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:

Y. Swapna
Signature

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STUDENT FEED BACK

Name	Jagadeesh Reddy	Section	A
Roll No	15781A0412	Year	II
Academic Year	2016-17	Semester	I

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		M-III	PTSP	STLD	FC	FDC	S&S
1	Relevance of credits to the course in the curriculum	2	2	2	3	3	3
2	Extent to which the syllabus of the course meets their objectives laid down	2	3	3	3	3	3
3	Dimension of syllabus in relation to student's capabilities	2	3	2	3	2	3
4	Extent to which the syllabus augments theory with its practical application	3	2	3	2	3	2
5	Extent to which course supports self-learning	2	3	2	3	2	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	2	3	2	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	2	3	2	3	2
		16	18	17	19	18	19

Comments if any:


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Jagadeesh Reddy
Signature



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STUDENT FEED BACK

Name	Aishwarya Kapoor	Section	A
Roll No	15781A0402	Year	II
Academic Year	2016-17	Semester	T

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		M-TU	PTSP	STLD	FC	EDC	S&S
1	Relevance of credits to the course in the curriculum	2	3	2	2	2	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	2	2	2	3	2
3	Dimension of syllabus in relation to student's capabilities	3	2	2	3	3	3
4	Extent to which the syllabus augments theory with its practical application	3	3	3	3	3	3
5	Extent to which course supports self-learning	3	3	3	3	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	3	3	3	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2	2	2	3	2	3
		19	18	17	19	19	19

Comments if any:


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Aishwarya Kapoor
Signature



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STUDENT FEED BACK

Name	P. Phanindra	Section	
Roll No	17781E0010	Year	II
Academic Year	2017-18	Semester	II

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		Entire course	MOT	SIFD	IFM	FD	
1	Relevance of credits to the course in the curriculum	3	3	3	3	3	
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	3	3	3	
3	Dimension of syllabus in relation to student's capabilities	3	3	3	3	3	
4	Extent to which the syllabus augments theory with its practical application	3	3	3	3	3	
5	Extent to which course supports self-learning	3	3	3	3	3	
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	3	3	3	
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	

Comments if any:

P. Phanindra
Signature

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Name	V. Saikiran	Section	B
Roll No	16T81A0450	Year	II
Academic Year	2017-18	Semester	I

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		M-IV	AE	ET	SSP	NA	ES
1	Relevance of credits to the course in the curriculum	3	2	3	2	3	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	3	2	3	2	3
3	Dimension of syllabus in relation to student's capabilities	3	3	3	3	3	2
4	Extent to which the syllabus augments theory with its practical application	3	3	3	2	2	3
5	Extent to which course supports self-learning	3	3	3	2	3	2
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	2	3	2	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	3	3	3	3	3

21 20 19 18 18 18

Comments if any:

Saikiran

Signature

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STUDENT FEED BACK

Name	N. Sai keerthana	Section	B
Roll No	16T81A0445	Year	II
Academic Year	2017-18	Semester	I

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		M-TU	AF	ET	SSP	NA	ES
1	Relevance of credits to the course in the curriculum	2	2	3	2	3	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	2	3	2	3	2
3	Dimension of syllabus in relation to student's capabilities	3	3	2	3	3	3
4	Extent to which the syllabus augments theory with its practical application	2	3	3	2	3	2
5	Extent to which course supports self-learning	3	3	3	3	3	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	3	3	3	2
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	3	3	3	3	3

19 19 20 18 21 17

Comments if any:

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Sai keerthana
Signature



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STUDENT FEED BACK

Name	M. Gowthami	Section	
Roll No	17T81E0005	Year	II
Academic Year	2017-18	Semester	II

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		Ext&Pare.	MOT	SIFD	IFM	FD	
1	Relevance of credits to the course in the curriculum	3	3	2	3	2	
2	Extent to which the syllabus of the course meets their objectives laid down	2	3	3	2	3	
3	Dimension of syllabus in relation to student's capabilities	3	3	3	3	2	
4	Extent to which the syllabus augments theory with its practical application	2	3	2	2	3	
5	Extent to which course supports self-learning	3	3	3	3	2	
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	2	2	3	
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	—	—	—	—	—	

Comments if any:

Gowthami
Signature

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Hayathnagar (M), R.R. Dt., HYD-501 512



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STUDENT FEED BACK

Name	G. Geetha Jani	Section	1
Roll No	18T8150014	Year	1st year
Academic Year	2018-19	Semester	1st sem

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MOB	BE	FAY	BS	BL	RM
1	Relevance of credits to the course in the curriculum	3	2	3	2	3	2
2	Extent to which the syllabus of the course meets their objectives laid down	3	2	3	2	3	2
3	Dimension of syllabus in relation to student's capabilities	3	2	3	2	3	2
4	Extent to which the syllabus augments theory with its practical application	3	2	3	2	3	2
5	Extent to which course supports self-learning	3	2	2	3	2	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	2	3	2	3	2
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:

G. Geetha Jani
Signature

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STUDENT FEED BACK

Name	N. Raghu.Vamshi	Section	
Roll No	18T8TE0029	Year	1st
Academic Year	2018-19	Semester	1st

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		MOB	BE	FAA	BS	BL	RM
1	Relevance of credits to the course in the curriculum	3	2	3	2	3	2
2	Extent to which the syllabus of the course meets their objectives laid down	2	3	3	2	2	3
3	Dimension of syllabus in relation to student's capabilities	3	2	3	2	3	2
4	Extent to which the syllabus augments theory with its practical application	2	3	3	2	2	3
5	Extent to which course supports self-learning	3	2	2	3	2	3
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	2	3	2	2	3
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	-	-	-	-	-	-

Comments if any:

N. Raghu Vamshi
Signature

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Hayathnagar (M), R.R. Dt., HYD-501 517



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Piglipur, Batasingaram (v), Hayathnagar (M), R.R.Dist, Hyderabad.

STUDENT FEED BACK

Name	Bhargav Reddy	Section	
Roll No	17T81A0402	Year	II
Academic Year	2018-19	Semester	II

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		PDC	AC	STLD	BEFA	CS	
1	Relevance of credits to the course in the curriculum	2	3	2	3	2	
2	Extent to which the syllabus of the course meets their objectives laid down	3	2	3	2	3	
3	Dimension of syllabus in relation to student's capabilities	2	3	2	2	2	
4	Extent to which the syllabus augments theory with its practical application	3	3	2	2	2	
5	Extent to which course supports self-learning	2	3	2	3	3	
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	3	3	2	3	
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2	2	2	2	2	

Comments if any: ¹⁶ ¹⁹ ¹⁶ ¹⁶ ¹⁷ Good faculty and good teaching

Bhargav
Signature

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Hayathnagar



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STUDENT FEED BACK

Name	Balam Bheem reddy	Section	
Roll No	17T81A0404	Year	II
Academic Year	2018-19	Semester	II

Grade the degree to which the syllabus augments course in attaining their defined objectives with
(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	Content	Sub-1	Sub-2	Sub-3	Sub-4	Sub-5	Sub-6
		PDC	AC	STLD	BEFA	CS	
1	Relevance of credits to the course in the curriculum	2	3	2	2	2	
2	Extent to which the syllabus of the course meets their objectives laid down	3	2	3	2	3	
3	Dimension of syllabus in relation to student's capabilities	2	3	2	3	2	
4	Extent to which the syllabus augments theory with its practical application	2	2	2	3	2	
5	Extent to which course supports self-learning	2	3	2	2	3	
6	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2	2	2	3	2	
7	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	3	2	2	3	2	

16 17 15 19 16

Comments if any:

Bheem reddy
Signature

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