



ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Piglipur, Batasingaram Panchayath, Hayath Nagar Mandal, Hyderabad, R.R. Dist. 501 512.

(Approved by AICTE, Recognized by the GOVT. of T.S., Permanent Affiliation from JNTUH, Hyderabad.)


Accredited by "NAAC" with "A" Grade, Recognized by UGC Under Section 2(f) and 12(B).

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3.4.1 LIST OF EXTENSION ACTIVITY REPORT

S.NO	TITLE
1	PREPARE AND IMPROVE PLAN AND SUSTAINABLE GROWTH IN VILLAGE
2	MASK DISTRIBUTION AT A GOVT SCHOOL
3	AWARENESS ON MASK AND VACCINATION
4	RICE AND FRUITS DISTRIBUTION
5	ENVIRONMENTAL PROTECTION
6	SKILL RURAL POPULATION
7	VILLAGE CHALLENGES & RESPONSES WITH RESPECTS PRIMARY HEALTH CENTERS
8	UBA ACTIVITIES AT ADOPTED VILLAGES
9	SURVEY ON SANITATION MANAGEMENT AND ODF
10	HOUSE HOLD SCHEDULE
11	ANGANWADI SCHEDULE
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13	PUBLIC TOILETS SCHEDULE
14	TECHNOLOGY/METHODOLOGY FOR ENSURING SUSTAINABILITY OF ODF
15	SOCIAL ENTREPRENEURSHIP SWACHHTA& RURAL ENGAGEMENT CELL
16	SANITATION AND HYGIENECAMPUS
17	SANITATION & HYGIENE (COMMUNITY/ADOPTED VILLAGES)
18	WASTE MANAGEMENTCAMPUS
19	PROMOTE RURALSOCIAL ENTREPRENEURSHIP AND COMMUNITY ENGAGEMENT
20	WATER MANAGEMENT CAMPUS
21	ENERGY MANAGEMENT CAMPUS
22	GREENERY CAMPUS


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EXTENSION ACTIVITY REPORT-2018-2023

DESCRIPTION:

Annamacharya Institute of technology & Sciences students are actively involved in the several social activities i.e. Distribution of books to orphans, Awareness program on Energy conservation, Swachh Bharat, Health Camps, Plantation, Entrepreneurial Training program (ETP), NSS activities, Covid-19 awareness programs, Mask & Sanitizer Distribution and Technology transfer to Villagers and Farmers and also knowledge transfer to school children at remote places.

One of the activities selected by the following students is:

NAME OF THE EXTENTION ACTIVITY

Date: 28-10-21

Place: Piglipur

Prepare and improve plan and sustainable growth in village conducted on 28-10-21

DESCRIPTION: Promote sustainable natural resources use and management including ecosystem conservation through community-based Institution based organizations. To make rural areas and human settlements inclusive, safe, resilient and sustainable. Policies and strategies provide the required coherence by the government. A diverse and financially viable economic base. Reinvestment of resources in local economy. Maximization of local ownership of businesses. Meaningful employment opportunities for all citizens. Rural Development in India can be improved through Public health and sanitation, increasing Literacy rate, Female empowerment, Land reforms, Infrastructure development like irrigation, electricity, Eradication of poverty, Availability of credit.



College Code : T8
ESTD: 2005

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Prepare and improve plan and sustainable growth at piglipur village

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NAME OF THE EXTENTION ACTIVITY:

MASK DISTRIBUTION

Date: 10/02/2022

PLACE: KOTHAGUDEM

As covid-19 has hit the entire world and due to high risk of infection, people need to take precautions. The use of face masks is now emerging as a one of the main measures in preventing COVID-19. Thus, an initiative and to provide awareness, a free masks distribution to society was taken up by few students of Dept of ECE & CSE in Kothagudem at Public places like Park, Shops and also houses.

The purpose of the activity was to generate awareness among people about the use of masks in fighting against this pandemic and to insist people to wear masks. Few garbage collectors were also approached and were given awareness about importance of masks.


School was being visited as a part of the campaign and masks were distributed to the students and awareness was created about covid rules.

Impact Annalysis-students stressed on points like Avoid physical contact like handshakes, hand holding or hugs. Avoid touching surfaces such as table tops, chairs, door handles etc.

Practice good hygiene Wash your hands frequently using soap and water: After coming home from outside or meeting other people especially if they are ill.



Mask Distribution at a Govt School


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NAME OF THE EXTENTION ACTIVITY:

AWARENESS ON MASK AND VACCINATION

Date: 24/03/2022

PLACE: Batasingaram

Annamacharya

Institute of technology & Sciences students are actively involved in the several social activities i.e. Distribution of books to orphans, Awareness program on Energy conservation, Swachh Bharat, Health Camps, Plantation, Entrepreneurial Training program (ETP), NSS activities, Covid-19 awareness programs, Mask & Sanitizer Distribution and Technology transfer to Villagers and Farmers and also knowledge transfer to school children at remote places. one of the activities selected is awareness on mask and vaccination Batasingaram on 24/03/2022.

The Details of the Program:

- Masking is a critical public health tool and it is important to remember that any mask is better than no mask.
- Wear the most protective mask you can that fits well and that you will wear consistently.
- Wearing a high-quality mask along with vaccination, self-testing, and physical distancing, helps protect you and others by reducing the chance of spreading
- COVID-19

How to wear a mask:

- Clean your hands before you put your mask on, as well as before and after you take it off, and after you touch it at any time.
- Make sure it covers your nose, mouth and chin.
- When you take off a mask, store it in a clean plastic bag, and every day either wash it if it's a fabric mask, or dispose of a medical mask in a trash bin.
- Don't use masks with valves

Benefits of getting vaccine are:

Getting vaccinated could save your life. COVID-19 vaccines provide strong protection against serious illness, hospitalization and death. There is also some evidence that being vaccinated will make it less likely that you will pass the virus on to others, which means your decision to get the vaccine also protects those around you.

Even after getting vaccinated, keep taking precautions to protect yourself, family, friends and anyone else you may come into contact with. COVID-19 vaccines are highly effective, but some people will still get ill from COVID-19 after vaccination. There is also still a chance that you could also pass the virus on to others who are not vaccinated. Stay at least 1 metre away from other people, wear a properly fitted mask over your nose and mouth when you can't keep this distance, avoid poorly ventilated places and settings, clean your hands frequently, stay home if unwell and get tested, and stay informed about how much virus is circulating in the areas where you travel, live and work.

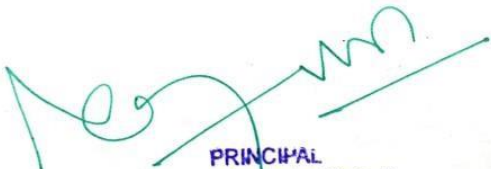
విద్యార్థులకు శానిటైజర్ల పంపిణీ

గుర్రంపూడ్, మేజర్ న్యూస్ : మండల కేంద్రంలోని జిల్లా పరిషత్ ఉన్నత పాఠశాల విద్యార్థులకు శుక్రవారం విద్యావేత్త దాక్టర్ కొల్లి సుందర్ ఆధ్వర్యంలో 5000 రూపాయల విలువైన శానిటైజర్లను పంపిణీ చేశారు. ఈ సందర్భంగా స్థానిక సర్పంచ్ షేక్ సయ్యద్ మియా మాట్లాడుతూ ప్రభుత్వ పాఠశాలలకు శానిటైజర్లు పంపిణీ చేయడం అభినందనీయమన్నారు. ఈ కార్యక్రమంలో ప్రధానోపాధ్యాయులు రాములు ఉపాధ్యాయులు యాదగిరి, రాములు, సుధారాణి శ్రీదేవి మంగమ్మ నాగేశ్వరరావు పాల్గొన్నారు.





AWARENESS ON MASK AND VACCINATION


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NAME OF THE EXTENTION ACTIVITY:

RICE AND FRUITS DISTRIBUTION

DATE: 09/09/2021

PLACE: Piglipur

Rice and Fruits Distributed program is to educate them on consumption of food at Piglipur. AITS Group Executive Director Sri C. Abhishek Reddy joined the event as the Chief Guest. College Principal Dr. P.V Krishna Murthy. There was good response in all the volunteers and a gathering of Fruits and Rice from donors participated in the event and made it success.



RICE AND FRUITS DISTRIBUTION

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NAME OF THE EXTENTION ACTIVITY:

ENVIRONMENTAL PROTECTION

DATE: 30/08/2022

PLACE: Abudullpurmet

Annamacharya Institute of technology & Sciences students are sactively participated in the several social activities like Swachh Bharat, Plantation, NSS activities, and Awareness programs about latest technologies available to Villagers and Farmers. Sharing of knowledge to needy and school children located at remote site.

One of the activities selected is environmental protection at Abudullpurmet on 30th August 2022.

Every year, World Environment Day is observed on June 5. This day is celebrated to encourage awareness and environmental protection. According to United Nations, "The celebration of this day provides us with an opportunity to broaden the basis for an enlightened opinion and responsible conduct by individuals, enterprises, and communities in preserving and enhancing the environment."

History of World Environment Day

In 1972, the United Nations General Assembly established the World Environment Day on the first day of the Stockholm Conference on the Human Environment. Two years later, in 1974 the first WED was held with the theme "Only One Earth". Even though Environment Day celebration has been held annually since 1974, in 1987 the idea for rotating the center of these activities through selecting different host countries began.

Importance of world Environment Day:

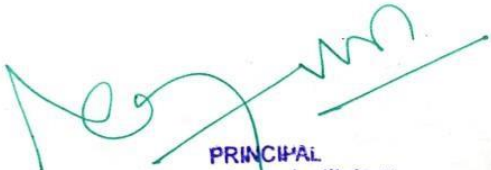
Since the first conference i.e 1972 Stockholm conference was held that initiated the stride towards achieving a better tomorrow for all, in terms of the environment. The Earth faces multiple problems such as climate change, loss of biodiversity, increase in carbon emissions and

non-biodegradable wastage. With everyone's help and one step at a time, people can make good choices and work towards sustaining the environment with the best conscious choices.

Impact Analysis-The Vanamahotsav is a plantation program organised in which this activity helped the students to know the importance of plantation and how it helps the nature and how trees will help in the production of oxygen.



Plant trees for better Environment


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NAME OF THE EXTENTION ACTIVITY: 2022-23 TO SKILL RURAL POPULATION

The Dept. of Information Science & Engineering students is actively involved in the several social activities like Swachh Bharat, Plantation, NSS activities, Awareness programs and Technology transfer to Villagers and Farmers and also knowledge transfer to needy remote places school children. One of the activities selected by the following students is: To Skill Rural Population at Anajpur.

THE DETAILS OF THE PROGRAM

Skills are central to improve employability and livelihood opportunities, reduce poverty, enhance productivity, and promote environmentally sustainable development. Coordinated efforts are needed to develop an integrated approach that improves access to relevant, good quality education and training to all rural women and men. Farmers' performance. Education and skills increase the ability to innovate and adopt new technologies in agriculture and enhance.

Develop diversified skills development policies that consider formal, non-formal and informal training. While access to good quality formal training is important, including innovative non-formal and informal skills training into national training systems is also key to improving skills provision in rural areas.

Combine technical and entrepreneurship training, for example through

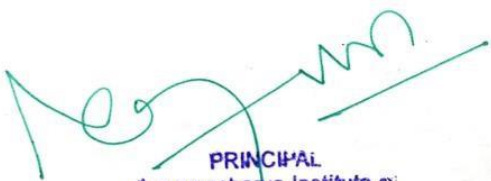
Incorporating business knowledge and skills in formal secondary and tertiary education or through developing innovative community-based training program. Complement entrepreneurship training by facilitating rural entrepreneurs' access to micro-credit schemes,

business development services and market information. This may require expanding the scope of these services and ensuring that the right legal Framework is in place.

Impact Analysis-Awareness programs means community-wide or audience- specific programs, campaigns, or initiatives that increase audience knowledge and share information and resources to prevent violence, promote safety, and reduce perpetration. The institution students are actively participated.



Discussion to focus on the population to fight poverty and illiteracy.


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UNNAT BHARAT ABHIYAN
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Hyderabad 501512

EXTENTION ACTIVITY: 2022-23

Sr. No.	ADOPTED VILLAGES	TALUKA(Block)	DISTRICT
1	Anajpur	Abudullapurmet	Rangareddy
2	Batasingaram		
3	Pedda Amberpet		
4	Piglipur		
5	Pochampallewada		

List of Activities:

ACTIVITY 1: Anajpur

Need of the Activity: 1. Village challenges & responses with respects primary health centers

This village has 2 private primary health care centers which are taken care by the **RMP** doctors. The village has a government hospital which is located little far away in the village. Due to the problems with the distance, the villages visit the private health care centers nearby. There are **RMP** doctors who are taking care of the treatment of the Villagers nearby, but having a government hospital in the village can make the treatment of the villagers easier.



primary health centers at Anajpur

The village has 1 government 1 school government (primary). Students from 1-5 classes are taught in the school. They also have schemes like midday meals & they is no sufficient food stall to serve the food to the children & they are using still wood fire only they requested the gas stove to cook the food. The washrooms in the school are not maintained properly & no cleanness of drainage system in school premise. There are around total 250 students in Govt School.

The students in the school have no sports facilities. The numbers of teachers in the school are also less. The wash rooms in the schools can be concentrated upon. We could also observe that the number of teachers in the school was not up to the requirements. Hence teachers can be appointed for the better functioning of the school and for benefitting the lives of the children.

Brief Description (Need/Impact/Action/Picture (if any)):

The village has got an anganwadi school where children aged below 6yrs come to school from 9am-4pm. The students in the school were very active and enthusiastic. Anganwadi meetings are held regularly in the village. They also distribute nutrition packs to the pregnant women of their village. The anganwadi students are quite active and happy. They are also provided with mid-day meal and other support systems like book to enhance their learning. It was also supported by a supporter who helped the teacher and students in their daily course of work. When asked about their experiences, the tiny tots were quite happy to share their knowledge about English alphabet, rhymes and also about other fun filled activities. They are suffering from the drainage system & no cleanness of garbage of the anganwadi & they

are request to fencing to around to the school because of it on the road for safety of children

Snap Shots of the Activities:



Snap Shots of the Activities

A handwritten signature in green ink, appearing to be 'N. Srinivas', written over a horizontal line.

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Activity 2:

Need of the Activity: Motivation

Survey on Sanitation Management and ODF

Brief Description (Need/Impact/Action/Picture (if any)):

3	Name of Village	Anajpur
4	Address of the Village	mazipur, R.R district, Hyderabad.
5	Name of Sarpanch / Contact Person	Kavali Rangaiah
7	Date of Visit	19/02/2020

Demographics of the Village		
1	Number of Men	2458
2	Number of Women	2295
4	Total Population	4753
5	Number of Anganwadis	2
6	Number of Schools	1 govt school and 2
7	Number of Primary Health Centres	2 primary health care centres which are run by the private institutions.

VILLAGESCHEDULE				
S. No	Observations	Yes	No	Action By Village Authorities
1.	Do all households have a toilet?	yes		If, No, Then what Action has been taken by the Village Authorities
2.	Does anyone go out and defecate in the open in village?	yes		If, Yes , Then what Action has been taken by the Village Authorities

3.	Are these faeces from the toilet being disposed in the river?	no		If, Yes , Then what Action has been taken by the VILLAGE AUTHORITIES
4.	Is there any OD spot / excreta in an open place?	no		If, Yes , Then what Action has been taken by the Village Authorities
5.	Are there institutional toilets at Schools, Anganwadis and Public places?	Yes		If, No, Then what Action has been taken by the Village Authorities
6.	Is waste from restaurants, public places dumped into the river?	no		If, Yes , Then what Action has been taken by the Village Authorities
7.	Is there a prevalence Of visitor/tourist OD?	no		If, Yes , Then what Action has been taken by the Village Authorities
8.	Is there an institutional mechanism to check OD by insiders/outsideers?	yes		If, No, Then what Action has been taken by the Village Authorities
9.	Are twin-pit toilets common in the Village?	yes		If, No, Then what Action has been taken by the Village Authorities
10.	Are septic tank toilets (non-porous) common In your village?	yes		If, No, Then what Action has been taken by the Village Authorities
11.	Is there a P-Trap in all toilets?	yes		If, No, Then what Action has been taken by the Village Authorities

Household Schedule

12.	Is water available in /for the toilet?	no	N o a c t i o n t a k e n	If, No, Then what Action has been taken by the Village Authorities
13.	Are all toilets “fly-proof” – or Hygienic?	no	N o a c t i o n t a k e n	If, No, Then what Action has been taken by the Village Authorities
14.	Is the human waste disposed of in the Drain,	no		If, Yes , Then what Action has been taken by the

	a) Nallahs, b) Open pit; c) Ponds or river or streams or any water body etc.			Village Authorities
15.	Is fecal sludge directly discharged to water bodies?	no		If, Yes , Then what Action has been taken by the Village Authorities
	Is there any garbage or litter piled up or dumped within 10 feet perimeter of the house, outside the premises of the household being canvassed	no		If, Yes , Then what Action has been taken by the Village Authorities Have you taken GPS enabled photographs ?
16.	Is there a practice to wash the hands with soap after using the toilet?	yes		If, No, Then what Action has been taken by the Village Authorities
17.	Is any visible feces found in the environment?	no		If, Yes , Then what Action has been taken by the Village Authorities
18.	Is there any odour of urine or faeces in the location?	no		If, Yes , Then what Action has been taken by the Village Authorities
19.	Did any member of the household defecate in the open in the last three months or after gaining access to toilet?	no		If, Yes , Then what Action has been taken by the Village Authorities
20	Is child faeces disposed of in open area?	no		If, Yes , Then what Action has been taken by the Village Authorities
Anganwadi Schedule				
21.	Have Anganwadi have toilet in own premises?	yes		If, No, Then what Action has been taken by the Village Authorities
22.	Is water available in /for the toilet?	no	N o a c t i o n t a k e n	If, No, Then what Action has been taken by the Village Authorities
23.	Is toilet “fly-proof” – or Hygienic?	no	N o a c t	If, No, Then what Action has been taken by the Village Authorities

			io n ta ke n	
24.	Is the human waste disposed of in the Drain, a) Nallahs, b) Openpit; c) Ponds or river or streams or any water body etc.	no		If, Yes , Then what Action has been taken by the Village Authorities Have you taken GPS enabled photographs?
25.	Are Anganwadi cleaners maintaining and cleaning public toilets?	yes		If, No, Then what Action has been taken by the Village Authorities
School Schedule				
26.	Are there separate functional toilets for boys and girls in the school?	yes		If, No, Then what Action has been taken by the Village Authorities
27.	Is there water available for use in the school toilets?	yes		If, No, Then what Action has been taken by the Village Authorities
28.	Is the human waste disposed of in the Drain, d) Nallahs, e) Open pit; f) Ponds or river or streams or any water body etc.	no		If, Yes , Then what Action has been taken by the Village Authorities Have you taken GPS enabled photographs?
29.	Is public toilet accessible to all (including Divyangs /physically challenged)	1. Yes		If, No, Then what Action has been taken by the Village Authorities
Public Toilets Schedule				
30.	Is there a Public Toilet in the village?	no	N o a c t i o n t a k e n	If, No, Then what Action has been taken by the Village Authorities
31.	Are there separate sections for Men and Women?	yes		If, No, Then what Action has been taken by the Village Authorities
32.	Is the human waste disposed of in the Drain, g) Nallahs,	no		If, Yes , Then what Action has been taken by the Village Authorities

	<p>h) Open pit; i) Ponds or river or streams or any water body etc.</p>			Have you taken GPS enabled photographs?
TECHNOLOGY/METHODOLOGY FOR ENSURING SUSTAINABILITY OF ODF				
33.	Is any sustainable water supply process/ method adopted for sustainability of ODF?	no		<p>If ,Yes Describe the process or method If, No, Then what Action has been taken by the Village Authorities</p>
34.	Is any sustainable process/method adopted for fecal sludge management?	no		<p>If ,Yes Describe the process or method If, No, Then what Action has been taken by the Village Authorities</p>

Snap Shots of the Activities:

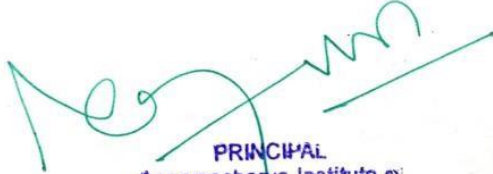








UBA ACTIVITIES **AT** ADOPTED VILLAGES


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Annamacharya Institute of
Technology & Sciences
Pigalpur (V), Betasingerem (Post)
Abdullapurmet (M), R.R. Dist. MYD-501 502

RECOGNISED **SES REC(SOCIAL ENTREPRENEURSHIP, SWACHHTA
& RURAL ENGAGEMENT CELL) ACTION PLAN INSTITUTION**

Ministry of Education, Government of India

Date: January, 2021

1.	Name of Institution	Annamacharya Institute of Technology & Sciences
2.	Address of the Institution	Piglipur (V), Batasingaram, Abudullpurmet (M), Ranga Reddy (District), Hyderabad-501512.
3.	University Affiliated to	Jawaharlal Nehru University, Hyderabad
4.	District & State	Ranga Reddy (District), Telangana
5.	Name of Principal/HoI (Convenor of SES REC)	Dr. P.V. Krishna Murthy UBA Coordinator : Dr. K. Sunder Kumar
6.	Contact Number (WhatsApp Number)	9848924705 9908618642
7.	E Mail ID	principalaith@gmail.com sunderkolli@gmail.com

Proposed Activities Post COVID 19

#	AREA	IDEAS/SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED	COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL
1.	SANITATION AND HYGIENE (CAMPUS)	<ul style="list-style-type: none"> ● Post COVID19 Sanitation Measures and Drill ● Clean and functional toilets (365x24) ● Safe drinking water (365 x24) ● Clean surroundings ● Clean buildings/rooms ● Campus Landscaping ● Zero Littering 	Dr. K. Sunder Kumar 9908618642 sunderkolli@gmail.com
2.	SANITATION & HYGIENE (COMMUNITY/ ADOPTED VILLAGES – To Promote Rural Social Entrepreneurship and Community Engagement)	<ul style="list-style-type: none"> ● Organize awareness programmes for better sanitation practices like using the toilet, hand washing, health and hygiene awareness and garbage disposal ● Work with SHGs for mask making and other similar activities ● Perform Nukkad Natak street plays around Swachhta and Covid 19 ● Conduct surveys and door-to-door meetings to drive behavioral change with respect to sanitation behaviour ● Participate in Monitoring committees to stop open defecation in villages ● Prepare Information Education 	Amarnath 9949895708 amarnath.menta@gmail.com

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		<p>Communication Material(IEC) or wall paintingsto promote Swachhta Activities</p> <ul style="list-style-type: none"> ● Set up RO plants in villages for safe and clean drinking water ● Setting up telemedicine and mobile health care centres ● Support Asha workers with innovative tools to ease their work ● Partner with local NGOs and CSR organizations in this field 	
3.	WASTE MANAGEMENT (CAMPUS)	<ul style="list-style-type: none"> ● Campus/Dept wise wasteaudit ● Campus/Deptwaste segregation ● Reduction in waste, month-on-month ● Recycling waste (paper, organic waste form canteens and kitchens) ● Set up compost pit for recycling waste ● Ban plastic use in the campus ● Banflexi banners (Only cloth banners to be used) ● Paperless work – use of email, WhatsApp for communication 	B.Gopi 9550265624 Gopi27nov@gmail.com
4.	WASTE MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurs hip and Community Engagement)	<ul style="list-style-type: none"> ● Village households’& public offices’ waste audit ● Village households’& public offices’ waste segregation ● Village households’ & public offices’ waste recycling mechanisms to be set up ● Recycling Farm waste ● Setting up community compost pits in villages ● Awareness camps for Clean and Green Village (Zero Littering – IEC Material) including banning single-use plastic ● Installing bio-gas plants ● Innovative Technology based solutions for rural waste recycling (eg cow dung cake making machine, converting solid waste into bricks, etc) ● Partner with local NGOs and CSR organizations in this field 	Dr. Sathis Kumar Komatisathish459@gmail.com 9440088480
5.	WATER MANAGEMENT (CAMPUS)	<ul style="list-style-type: none"> ● Audit of water sources in the campus ● Audit of monthly water use in the campus ● Audit of drinking water on campus (bottled water) ● Constructing/Increasing no. of Rain Water Harvesting pits in the campus ● Fixing leaky taps 	Md. Waseem younus waseemyounus15@gmail.com 9618601566

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		<ul style="list-style-type: none"> ● Recycling water (grey, brown and black) ● Activities for recharging dry borewells 	
6.	WATER MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurs hip and Community Engagement)	<ul style="list-style-type: none"> ● Audit of water sources in the village ● Audit of drinking water in the village ● Setting up soak pits ● Constructing/Increasing no. of Rain Water Harvesting pits in the villages ● IEC and flow chart for fixing leaky taps ● Recycling water (grey, brown and black) ● Activities for recharging dry borewells ● Constructing check dams ● Converting villages into water plus areas ● Partner with local NGOs and CSR organizations in this field 	Pothanna Pothanna.pullolla@gmail.com 9666898976
7.	ENERGY MANAGEMENT (CAMPUS)	<ul style="list-style-type: none"> ● Audit of energy efficient heating, cooling, lighting and water systems in the campus ● Audit of building wise monthly use of electricity ● Incentivize reduced electricity usage by depts/buildings ● Create short-term and long-term plan for the use of solar energy on the campus ● Cycles on the campus (reducing carbon footprints) ● Reducing carbon footprints via intelligent Purchase Standard Operating Procedures(SOPs) ● Partner with local NGOs and CSR organizations in this field 	K. Swapna Success.swapna@gmail.com 9490315926
8.	ENERGY MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurs hip and Community Engagement)	<ul style="list-style-type: none"> ● Wind and Solar Energy Plants ● Creating Sustainable Rural Energy Plans ● Survey of CFL/ LED lamps, electric fan regulator and electronic ballast for tube light to conserve electricity ● Frictionless foot valves to considerably reduce the consumption of diesel in running the pump sets. ● Feasibility of using rechargeable battery-operated systems across various occupations and institutions ● Mechanical washing machines to empower women ● Awareness camps on energy efficient electrical appliances ● Partner with local NGOs and CSR organizations in this field 	K. Swathi Swathi.raju24@gmail.com 9030013252

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		<ul style="list-style-type: none"> ● IEC about benefits of related government Programmes 	
9.	GREENERY (CAMPUS)	<ul style="list-style-type: none"> ● Setting up a nursery/kitchen garden ● Setting up a seed bank ● Setting up a compost pit ● Researching trees that take up minimal water and are good for the ecosystem (local, resilient species) and planting them during monsoon and taking care of them (Vanamahotsav) ● Landscaping in the campus ● Use of organic manure for the plants ● New buildings on the campus will follow green building norms 	Md.Javeed Javeed.224@gmail.com 9542549724
10.	GREENERY (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurship and Community Engagement)	<ul style="list-style-type: none"> ● Growing Miyawaki forests/Nakshatravanam on barren land/Village Greenery Programme ● Eco friendly agricultural practices ● Smokeless Stoves ● Village landscaping ● Documenting indigenous knowledge ● Partner with local NGOs and CSR organizations in this field ● Lok Vidya 	T.Shiva Kumar Drshivakumar1978@gmail.com 9912046708

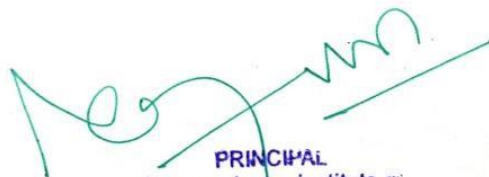
We will observe a minimum of **three** of the following Environment, Entrepreneurship & Community Engagement Related Days to inculcate and internalize in our faculty, students and community, the values of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources (**tick any three**)

#	Day	Date	
1.	National Youth Day	Jan 12	
2.	International Mentoring Day	Jan 17	
3.	Global Community Engagement Day	Jan 28	
4.	World Wetlands Day	Feb 2	
5.	World CSR Day	Feb 18	
6.	World NGO Day	Feb 27	
7.	World Water Day	Mar 22	

8.	CSR Day India	Apr 1	
9.	Earth Day	April 22	
10.	World Environment Day	June 5	
11.	No Plastic Day	July 3	
12.	World Population Day	July 11	
13.	World Entrepreneurs Day	Aug 21	
14.	World Habitat Day	1 st Monday of October	
15.	National Mentoring Day	Oct 27	
16.	Women's Entrepreneurship Day	Nov 19	
17.	World Toilet Day	Nov 19	
18.	National Pollution Control Day	Dec 2	
19.	World Soil Day	Dec 5	

Date: _____

Digital Signature of Principal(Convenor of SES RECIInstitution) with Digital Institutional Seal



PRINCIPAL
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