



ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Piglipur (V), Batasingaram (Post), Abdullapurmet(M), R.R. Dist., Hyderabad-501512.

(Approved by AICTE, Recognized by the GOVT. of T.S., Permanent Affiliation from JNTUH, Hyderabad.)

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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2021-22

Year	II	Section	CIVIL-A
Academic Year	2021-22	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		SUR	FM	SM-I	EG	P&S
1	Were the declared goals of the sport met?	2.9	2.9	2.9	2.9	2.9
2	Do you possess the aforementioned abilities?	2.9	2.9	2.9	2.9	2.9
3	Whether the syllabus is sufficient to meet the stated goals	2.9	2.9	2.9	2.9	2.9
4	Has the teacher assisted you in learning the listed skills?	2.9	2.9	2.9	2.9	2.9
5	Has the lecturer discussed how the training might be applied in real life?	2.9	2.9	2.9	2.9	2.9
6	How fair were the exams, tasks, projects, and grading?	2.9	2.9	2.9	2.9	2.9
7	The instructional methods employed were suitable for the course?	2.9	2.9	2.9	2.9	2.9
8	The teacher encouraged me to submit my finest effort.	2.9	2.9	2.9	2.9	2.9
9	I gave this course my best effort.	2.9	2.9	2.9	2.9	2.9
10	How far do you believe the course objectives have been met?	2.9	2.9	2.9	2.9	2.9
	Average	2.9	2.9	2.9	2.9	2.9


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ESTD: 2005

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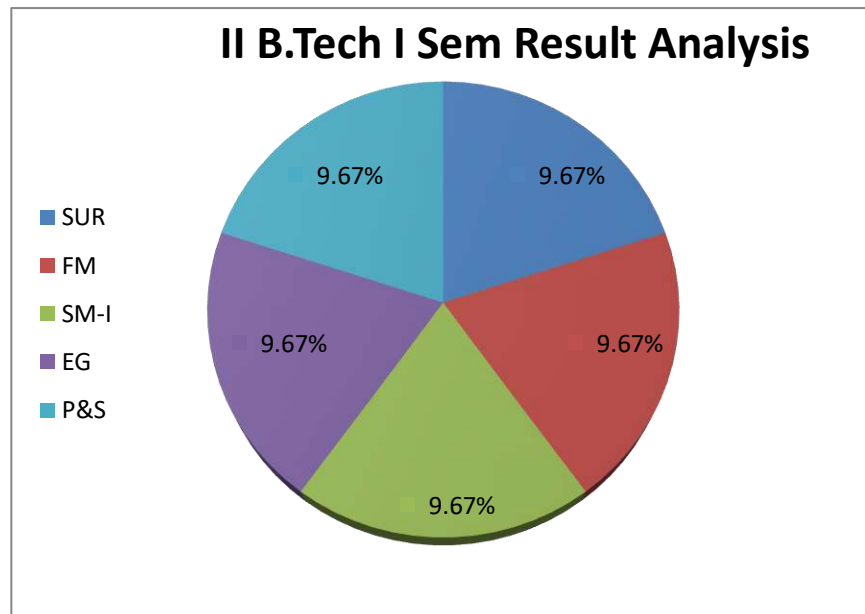
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Student Feedback



FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2021-22

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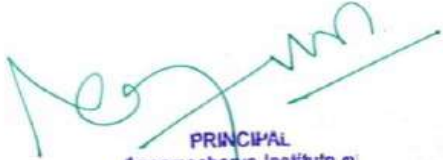
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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3
(b) moderate-2 ©low-1 (d) poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.8
2	Extent to which the syllabus meets it defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	2.8
4	Extent to which the syllabus augments field visits/internships	2.8
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2.4
7	Extent to which course content satisfy the needs of follow on courses	3
8	Extent to which course content help student in employment	2.8
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.8


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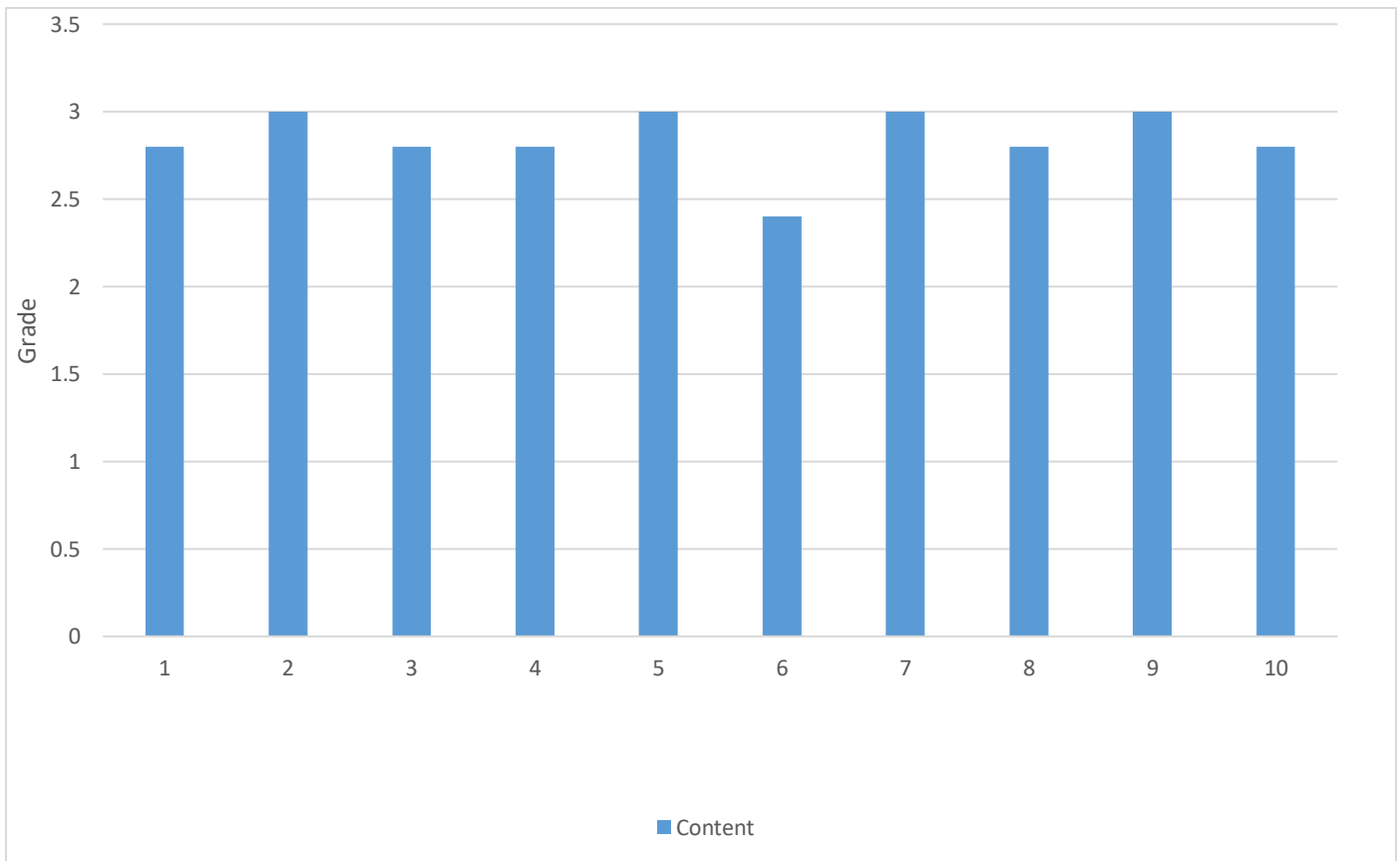
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TEACHER FEED BACK



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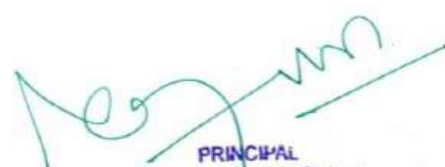
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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3
(b) moderate-2 ©low-1 (d) poor-0

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	3
2	Extent to which syllabus and curriculum meets the current job requirements	2.7
3	Extent to which syllabus and curriculum augments for higher education	2.7
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	3
5	Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.9
6	Curriculum fulfillment in attaining real time industry requirement	2.5
7	Curriculum effectiveness in improving planning and organizational skills	2.95
8	Curriculum effectiveness in building leadership qualities and team spirit	3
9	Curriculum support in enhancing communication skills	2.85
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9


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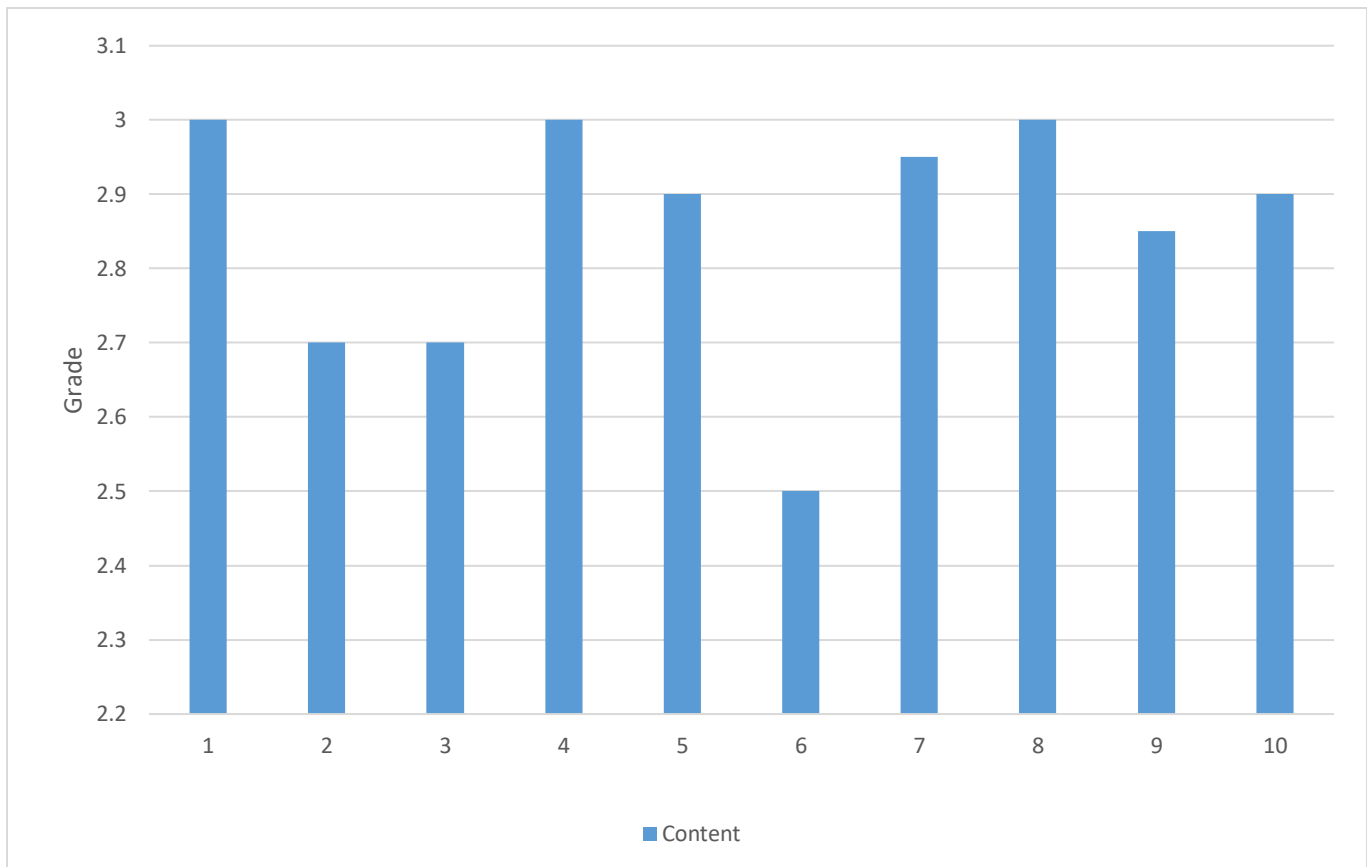
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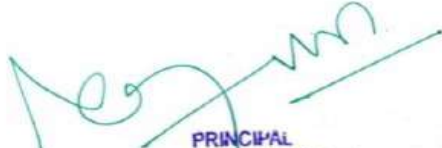
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ALUMNI FEEDBACK



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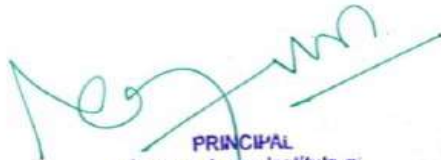
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Overall Feedback On Course Curriculum From Employer For The Academic Year 2021-2022

Grade the degree to which the prescribed syllabus in curriculum augments the needs of the industry with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

SNo	Contents	Grade
1	Curriculum effectiveness towards the development of entrepreneurship	3
2	Curriculum contribution in placements	3
3	Curriculum fulfillment in attaining real time industry requirement	3
4	Curriculum effectiveness in improving planning and organizational skills	3
5	Curriculum impact in enhancing technical knowledge and skill set	2
6	Curriculum effectiveness in building leadership qualities and team spirit	3
7	Curriculum support in enhancing communication skills	3
8	Extent to which curriculum enhances managerial skills and finance handling capabilities	3
9	Extent to which curriculum supports modern tool usage	3
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	3


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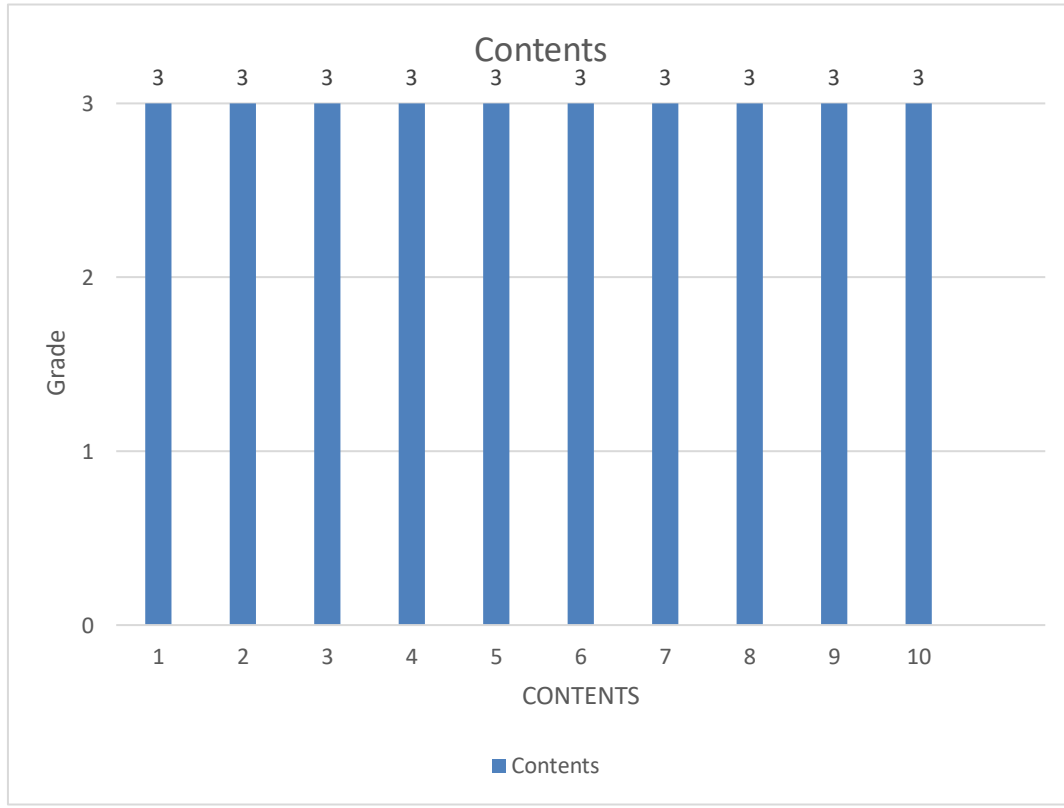
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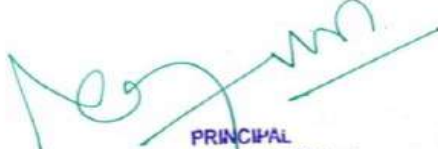
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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate-2** (c) **Low-1** (d) **Poor-0**

S.NO	Content	Grade
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	3
2	The curriculum content meets the current technology	2.8
3	The quality and relevance of the courses included into the curriculum	2.8
4	The curriculum helped in enhancing intellectual aptitude and personality	2.6
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.8
6	How do you rate the transparency of the evaluation system in the college?	2.8
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.8
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.8
9	How do you rate the infrastructure of the college?	2.8
10	Overall opinion on curriculum	3


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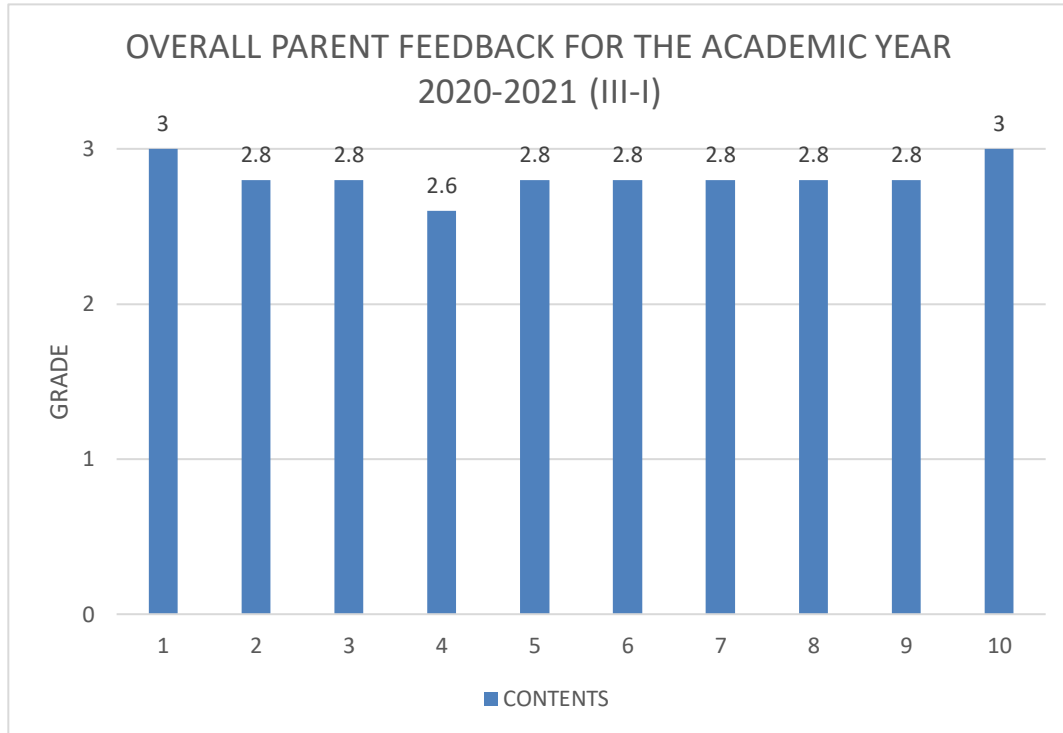
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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2020-21

Year	III	Section	EEE
Academic Year	2020-21	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		EDC	PTSP	NATL	SS	DSD
1	Were the declared goals of the sport met?	2.64	2.58	2.62	2.66	2.54
2	Do you possess the aforementioned abilities?	2.56	2.65	2.71	2.72	2.63
3	Whether the syllabus is sufficient to meet the stated goals	2.63	2.65	2.66	2.50	2.63
4	Has the teacher assisted you in learning the listed skills?	2.50	2.56	2.63	2.50	2.50
5	Has the lecturer discussed how the training might be applied in real life?	2.50	2.71	2.50	2.56	2.65
6	How fair were the exams, tasks, projects, and grading?	2.50	2.56	2.65	2.66	2.71
7	The instructional methods employed were suitable for the course?	2.63	2.50	2.63	2.52	2.71
8	The teacher encouraged me to submit my finest effort.	2.65	2.65	2.56	2.66	2.66
9	I gave this course my best effort.	2.81	2.50	2.80	2.63	2.65
10	How far do you believe the course objectives have been met?	2.65	2.56	2.63	2.66	2.71
	Average	2.6	2.59	2.63	2.64	2.63

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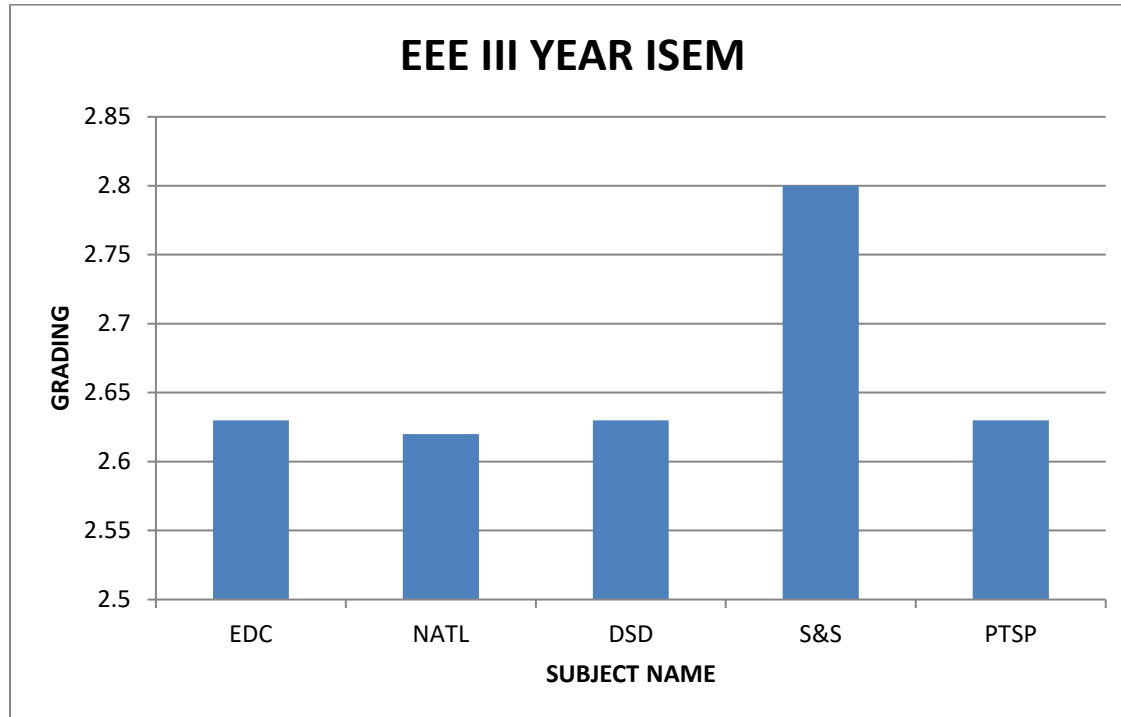
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Student Feedback



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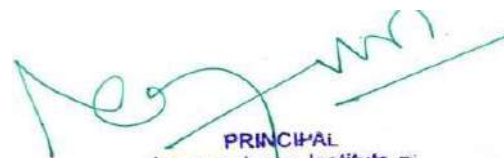
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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.65
2	Extent to which the syllabus meets it defined learning objectives	2.70
3	Extent to which the syllabus augments new pedagogies in teaching	2.68
4	Extent to which the syllabus augments field visits/internships	2.67
5	Relevance of text books/reference books to the prescribed syllabus	2.78
6	Extent to which course content meet industrial requirement	2.90
7	Extent to which course content satisfy the needs of follow on courses	2.50
8	Extent to which course content help student in employment	2.64
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.41
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.58


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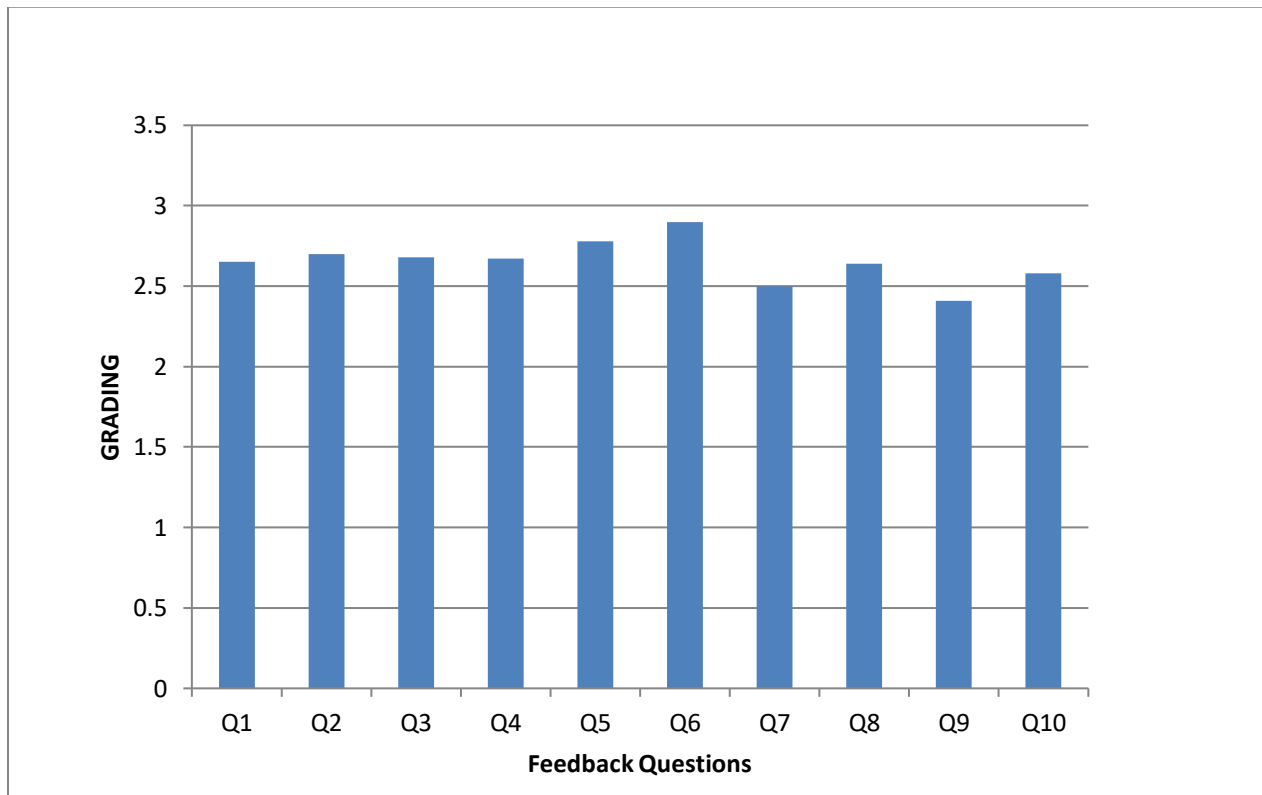
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Teacher Feedback



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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	3
2	Extent to which syllabus and curriculum meets the current job requirements	2
3	Extent to which syllabus and curriculum augments for higher education	3
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	3
5	Extent to which syllabus and curriculum augments managerial skills and finance handing capability	3
6	Curriculum fulfillment in attaining real time industry requirement	2
7	Curriculum effectiveness in improving planning and organizational skills	3
8	Curriculum effectiveness in building leadership qualities and team spirit	2
9	Curriculum support in enhancing communication skills	3
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3


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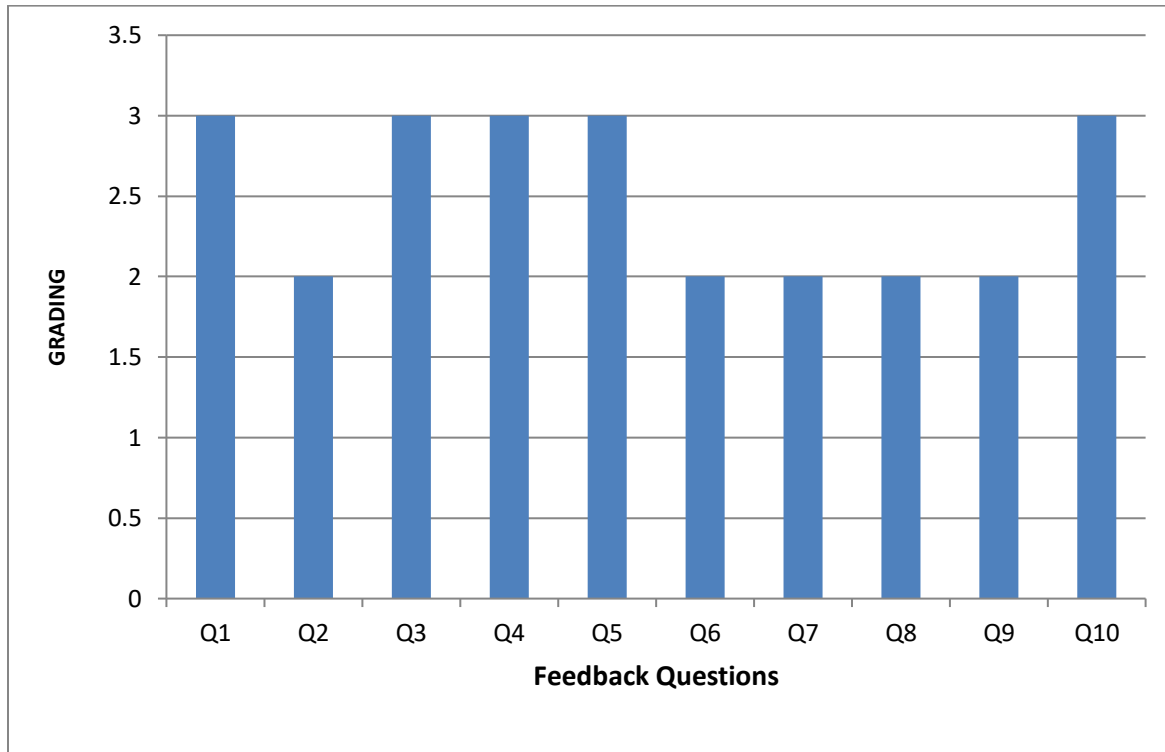
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Alumni Feedback



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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	2.71
2	The curriculum content meets the current technology	2.70
3	The quality and relevance of the courses included into the curriculum	2.71
4	The curriculum helped in enhancing intellectual aptitude and personality	2.67
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.78
6	How do you rate the transparency of the evaluation system in the college?	2.88
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.65
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.68
9	How do you rate the infrastructure of the college?	2.56
10	Overall opinion on curriculum The curriculum fulfill the needs for the your ward for higher studies and employ-ability	2.72


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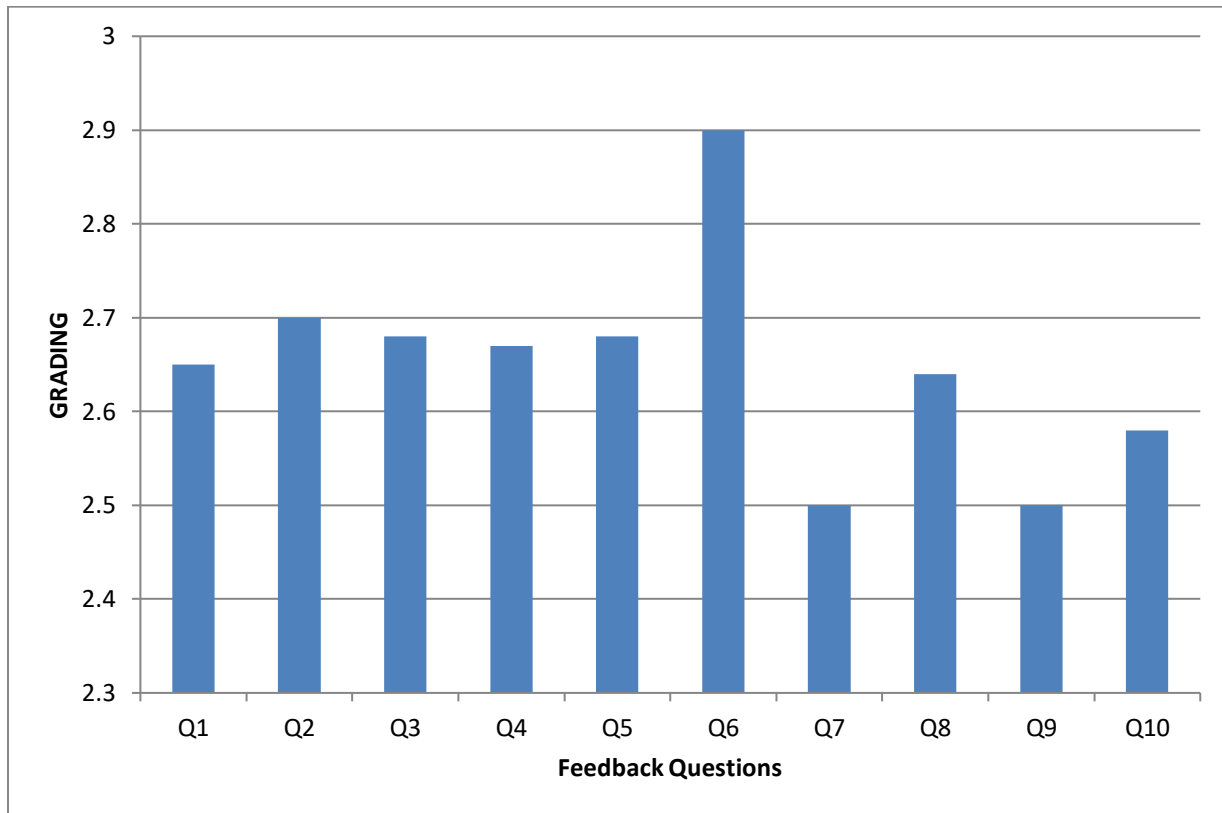
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Parent Feedback



FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

PRINCIPAL
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College Code: T8

ESTD: 2005

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Piglipur (V), Batasingaram (Post), Abdullapurmet(M), R R.Dist.,Hyderabad-501512.

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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 202-23

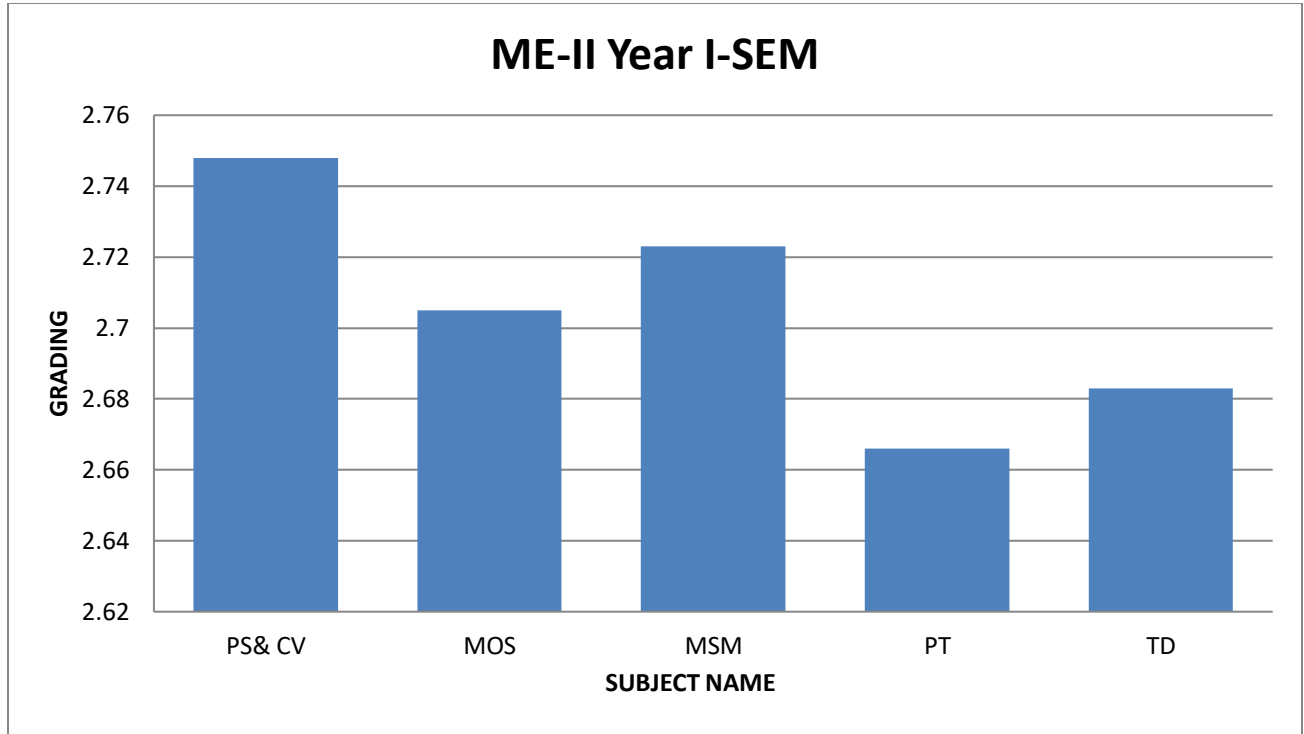
Year	II	Section	ME
Academic Year	2022-23	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		PS& CV	MOS	MSM	PT	TD
1	Were the declared goals of the sport met?	2.78	2.88	2.68	2.66	2.53
2	Do you possess the aforementioned abilities?	2.88	2.67	2.78	2.78	2.68
3	Whether the syllabus is sufficient to meet the stated goals	2.63	2.65	2.69	2.59	2.78
4	Has the teacher assisted you in learning the listed skills?	2.78	2.59	2.68	2.59	2.50
5	Has the lecturer discussed how the training might be applied in real life?	2.65	2.79	2.79	2.56	2.65
6	How fair were the exams, tasks, projects, and grading?	2.68	2.59	2.66	2.66	2.79
7	The instructional methods employed were suitable for the course?	2.73	2.59	2.89	2.87	2.81
8	The teacher encouraged me to submit my finest effort.	2.65	2.69	2.58	2.66	2.66
9	I gave this course my best effort.	2.85	2.80	2.85	2.63	2.65
10	How far do you believe the course objectives have been met?	2.85	2.80	2.63	2.66	2.78
	Average	2.748	2.705	2.723	2.666	2.683

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Student Feedback



FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2022-23


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College Code: T8

ESTD: 2005

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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)High-3 (b)moderate-2 (C)low-1 (d)Poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.88
2	Extent to which the syllabus meets it defined learning objectives	2.79
3	Extent to which the syllabus augments new pedagogies in teaching	2.69
4	Extent to which the syllabus augments field visits/internships	2.85
5	Relevance of text books/reference books to the prescribed syllabus	2.87
6	Extent to which course content meet industrial requirement	2.90
7	Extent to which course content satisfy the needs of follow on courses	2.65
8	Extent to which course content help student in employment	2.69
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.49
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.59


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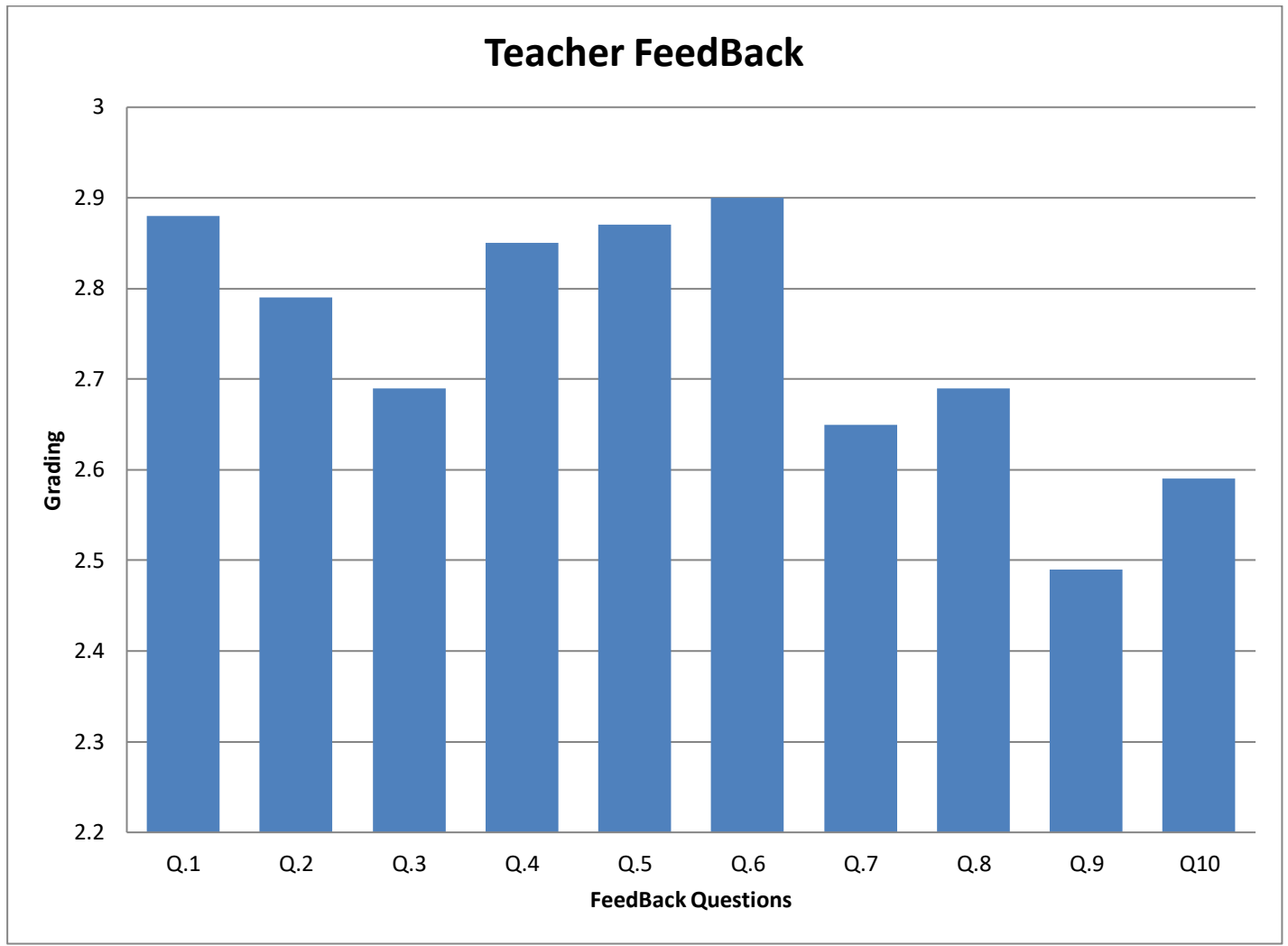
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Teacher Feedback



FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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College Code: T8

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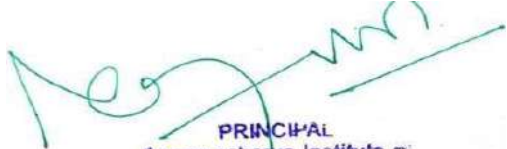
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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)High-3 (b)Moderate-2 (c) Low-1 (d)Poor-0

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	3
2	Extent to which syllabus and curriculum meets the current job requirements	3
3	Extent to which syllabus and curriculum augments for higher education	3
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	3
5	Extent to which syllabus and curriculum augments managerial skills and finance handling capability	3
6	Curriculum fulfillment in attaining real time industry requirement	3
7	Curriculum effectiveness in improving planning and organizational skills	2
8	Curriculum effectiveness in building leadership qualities and team spirit	2
9	Curriculum support in enhancing communication skills	3
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3


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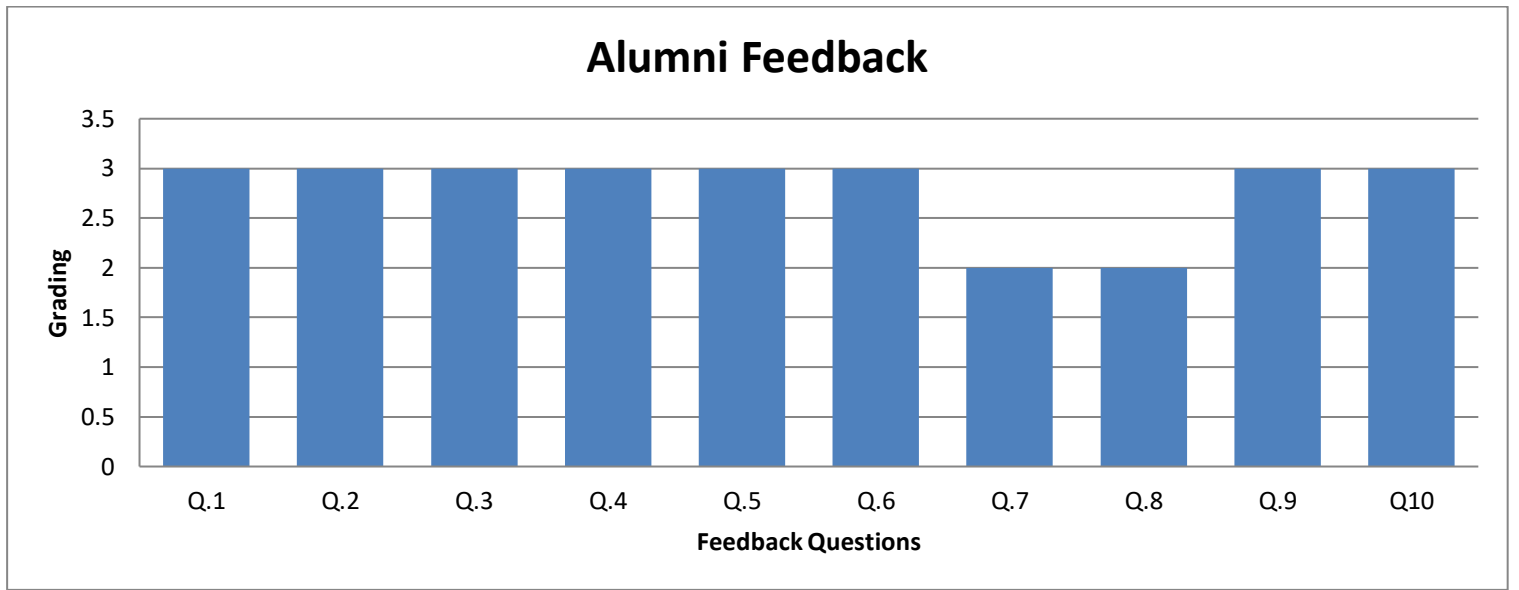
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Alumni Feedback



FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23


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College Code: T8

ESTD: 2005

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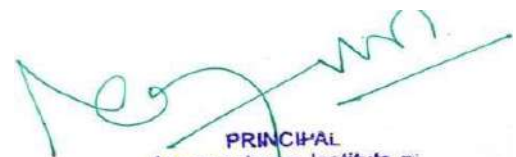
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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	2.78
2	The curriculum content meets the current technology	2.79
3	The quality and relevance of the courses included into the curriculum	2.69
4	The curriculum helped in enhancing intellectual aptitude and personality	2.78
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.78
6	How do you rate the transparency of the evaluation system in the college?	2.90
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.50
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.64
9	How do you rate the infrastructure of the college?	2.41
10	Overall opinion on curriculum The curriculum fulfill the needs for the your ward for higher studies and employ-ability	2.59


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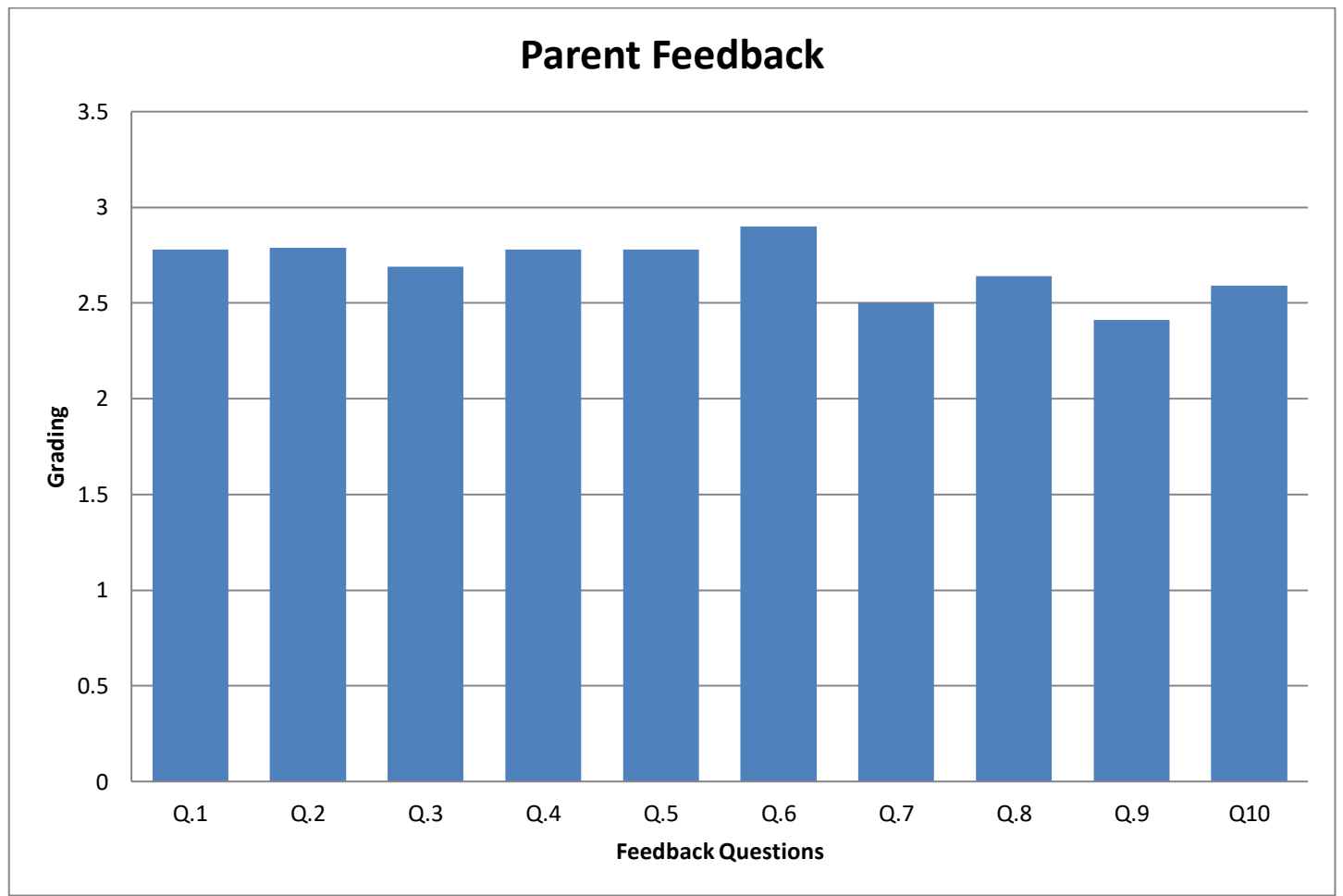
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Parent Feedback



FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23


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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2019-20

Year	II	Section	ECE-A
Academic Year	2019-20	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		EDC	PTSP	NATL	SS	DSD
1	Were the declared goals of the sport met?	2.64	2.58	2.62	2.66	2.54
2	Do you possess the aforementioned abilities?	2.56	2.65	2.71	2.72	2.63
3	Whether the syllabus is sufficient to meet the stated goals	2.63	2.65	2.66	2.50	2.63
4	Has the teacher assisted you in learning the listed skills?	2.50	2.56	2.63	2.50	2.50
5	Has the lecturer discussed how the training might be applied in real life?	2.50	2.71	2.50	2.56	2.65
6	How fair were the exams, tasks, projects, and grading?	2.50	2.56	2.65	2.66	2.71
7	The instructional methods employed were suitable for the course?	2.63	2.50	2.63	2.65	2.71
8	The teacher encouraged me to submit my finest effort.	2.65	2.65	2.56	2.66	2.66
9	I gave this course my best effort.	2.81	2.50	2.80	2.63	2.65
10	How far do you believe the course objectives have been met?	2.65	2.56	2.63	2.66	2.71
	Average	2.6	2.59	2.63	2.62	2.63

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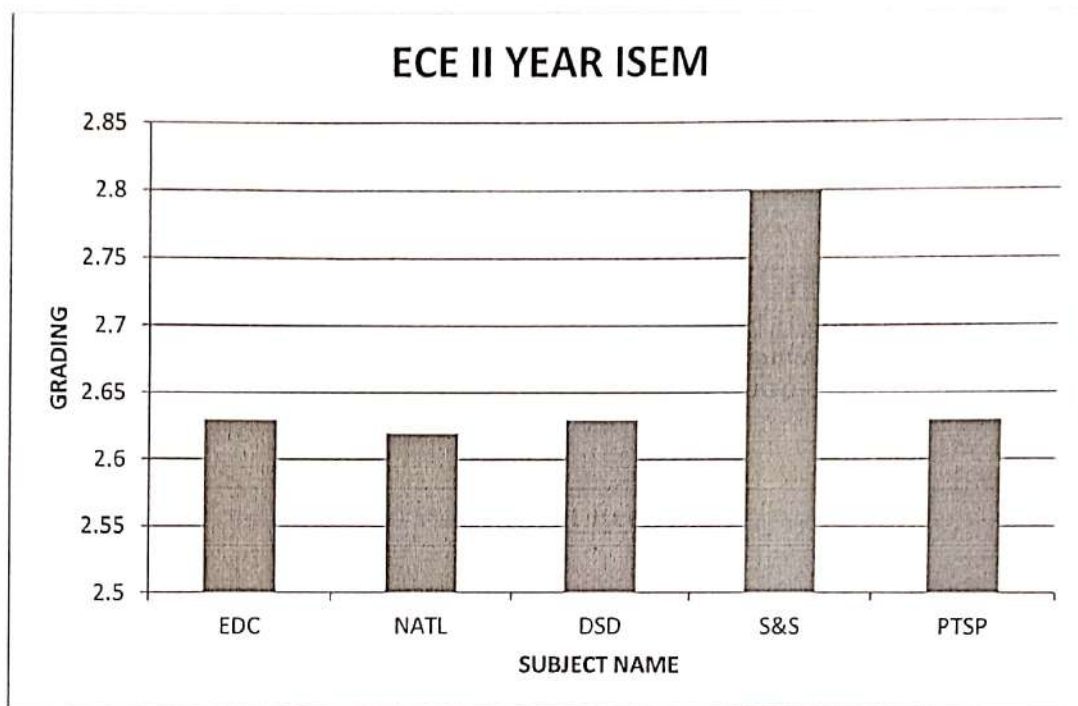
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Student Feedback



FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2019-20

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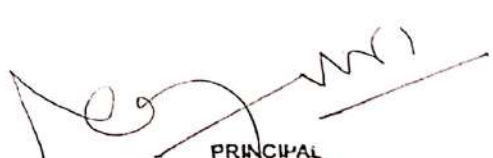
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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.65
2	Extent to which the syllabus meets it defined learning objectives	2.70
3	Extent to which the syllabus augments new pedagogies in teaching	2.68
4	Extent to which the syllabus augments field visits/internships	2.67
5	Relevance of text books/reference books to the prescribed syllabus	2.78
6	Extent to which course content meet industrial requirement	2.90
7	Extent to which course content satisfy the needs of follow on courses	2.50
8	Extent to which course content help student in employment	2.64
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.41
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.58


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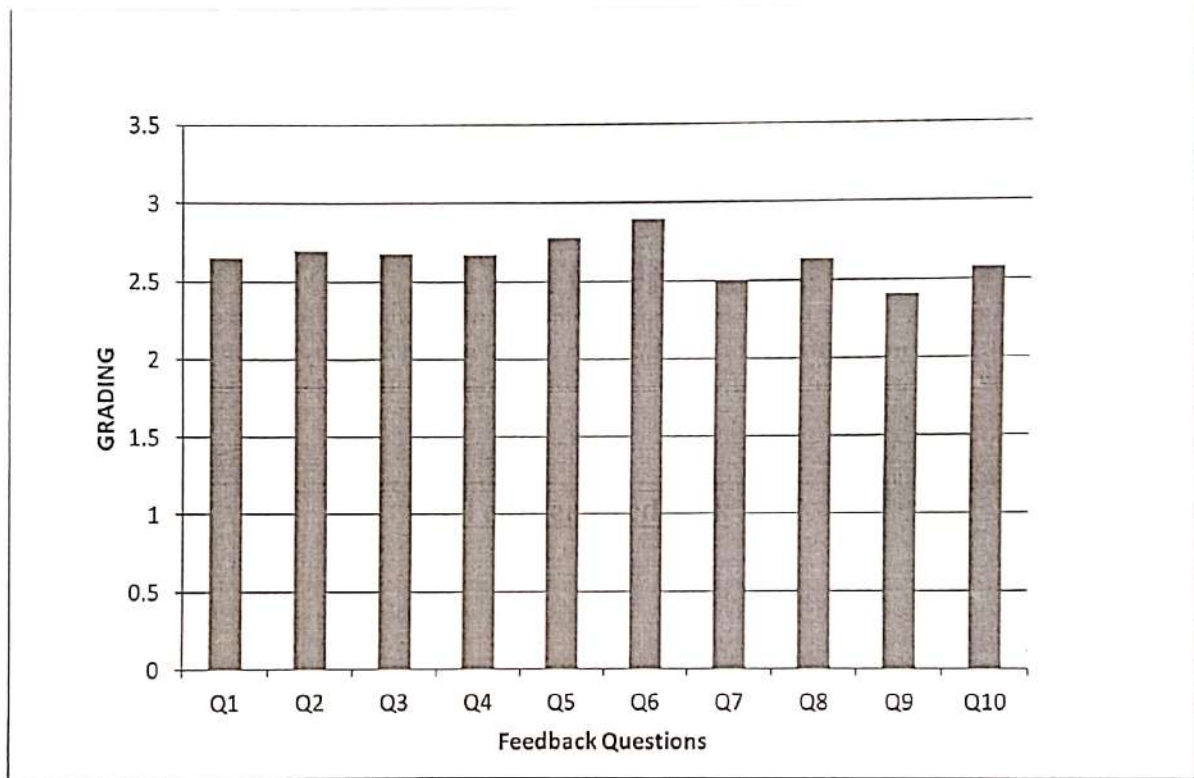
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Teacher Feedback



FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	3
2	Extent to which syllabus and curriculum meets the current job requirements	2
3	Extent to which syllabus and curriculum augments for higher education	3
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	3
5	Extent to which syllabus and curriculum augments managerial skills and finance handing capability	3
6	Curriculum fulfillment in attaining real time industry requirement	2
7	Curriculum effectiveness in improving planning and organizational skills	2
8	Curriculum effectiveness in building leadership qualities and team spirit	2
9	Curriculum support in enhancing communication skills	2
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

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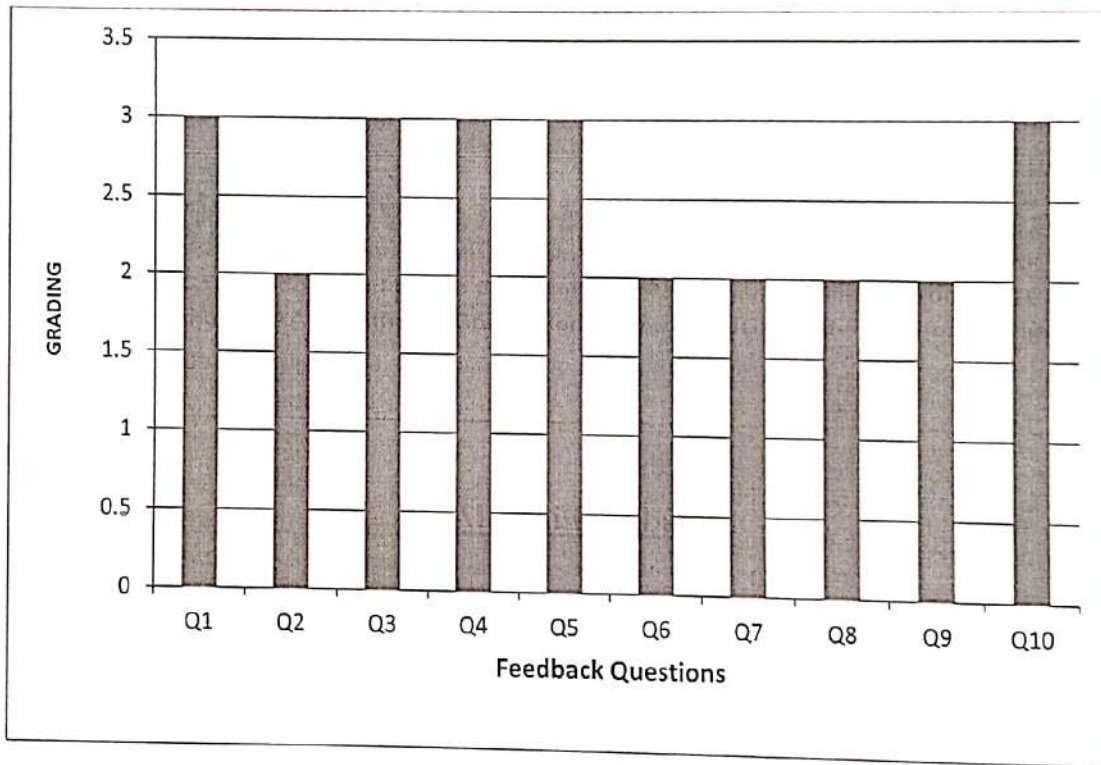
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Alumni Feedback



FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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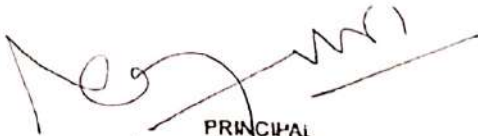
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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	2.65
2	The curriculum content meets the current technology	2.70
3	The quality and relevance of the courses included into the curriculum	2.68
4	The curriculum helped in enhancing intellectual aptitude and personality	2.67
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.78
6	How do you rate the transparency of the evaluation system in the college?	2.90
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.50
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.64
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10	Overall opinion on curriculum The curriculum fulfill the needs for the your ward for higher studies and employ-ability	2.58


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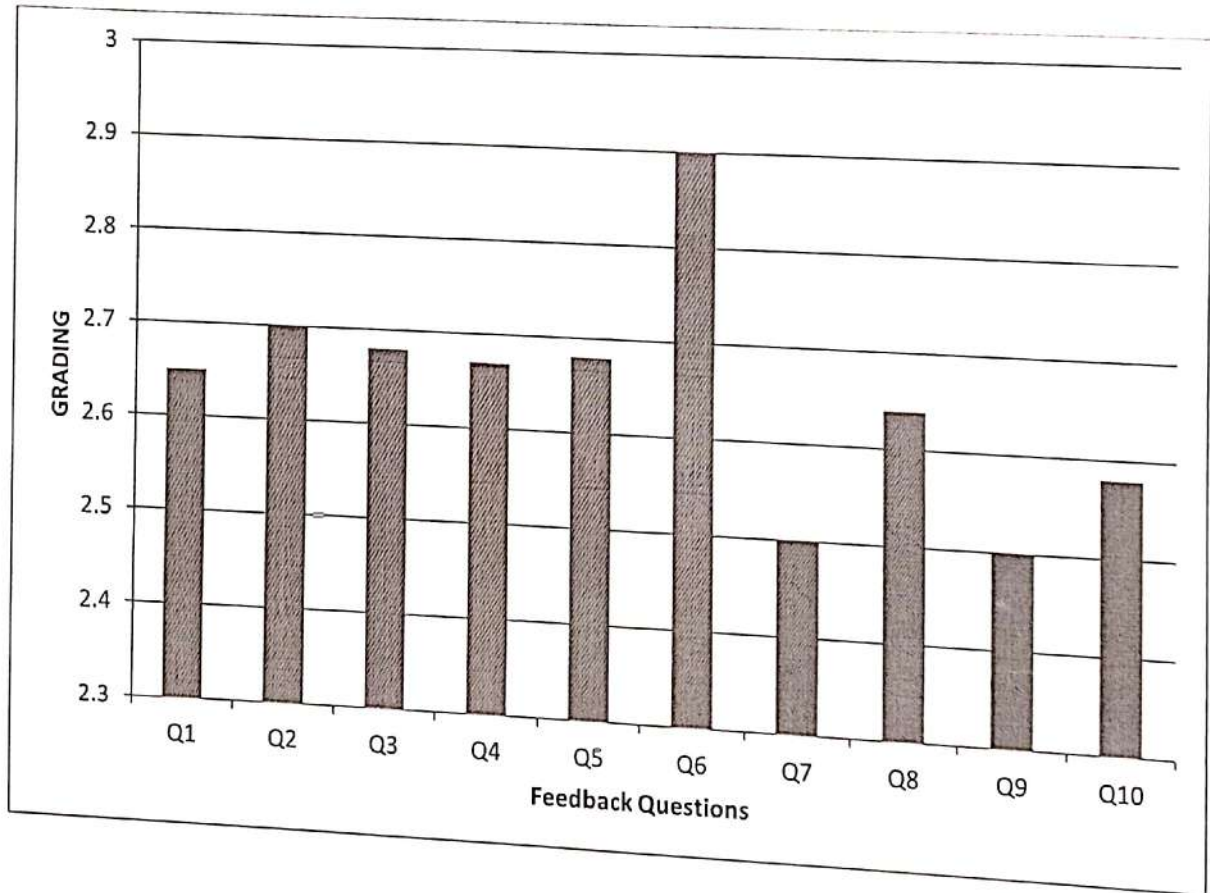
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Parent Feedback



FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2018-19

Year	II	Section	CSE
Academic Year	2018-19	Semester	II

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		DM	BEFA	OS	DBMS	JAVA
1	Were the declared goals of the sport met?	2.31	2.4	2.62	2.66	2.54
2	Do you possess the aforementioned abilities?	2.46	2.25	2.71	2.12	2.63
3	Whether the syllabus is sufficient to meet the stated goals	2.13	2.65	2.66	2.50	2.63
4	Has the teacher assisted you in learning the listed skills?	2.30	2.01	2.63	2.25	2.50
5	Has the lecturer discussed how the training might be applied in real life?	2.50	2.71	2.10	2.14	2.35
6	How fair were the exams, tasks, projects, and grading?	2.60	2.56	2.61	2.66	2.71
7	The instructional methods employed were suitable for the course?	2.63	2.50	2.02	2.13	2.71
8	The teacher encouraged me to submit my finest effort.	2.05	2.65	2.32	2.66	2.33
9	I gave this course my best effort.	2.1	2.50	2.47	2.63	2.21
10	How far do you believe the course objectives have been met?	2.65	2.56	2.12	2.66	2.12
	Average	2.373	2.479	2.426	2.441	2.473

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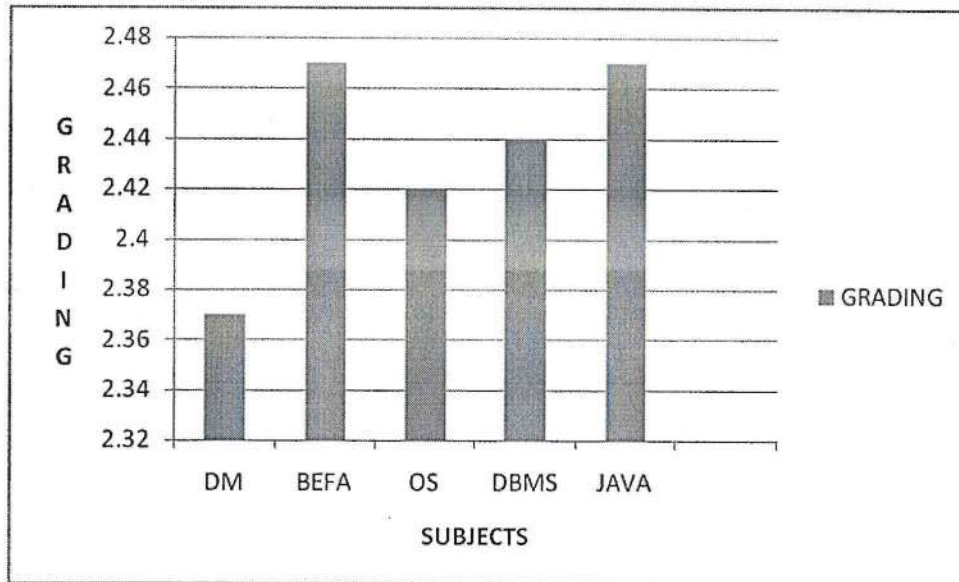
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CSE II YEAR II SEM



FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2018-19

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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.12
2	Extent to which the syllabus meets it defined learning objectives	2.24
3	Extent to which the syllabus augments new pedagogies in teaching	2.34
4	Extent to which the syllabus augments field visits/internships	2.98
5	Relevance of text books/reference books to the prescribed syllabus	2.12
6	Extent to which course content meet industrial requirement	2.90
7	Extent to which course content satisfy the needs of follow on courses	2.12
8	Extent to which course content help student in employment	2.34
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.14
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.24

Suggestions if any : *No*

[Signature]
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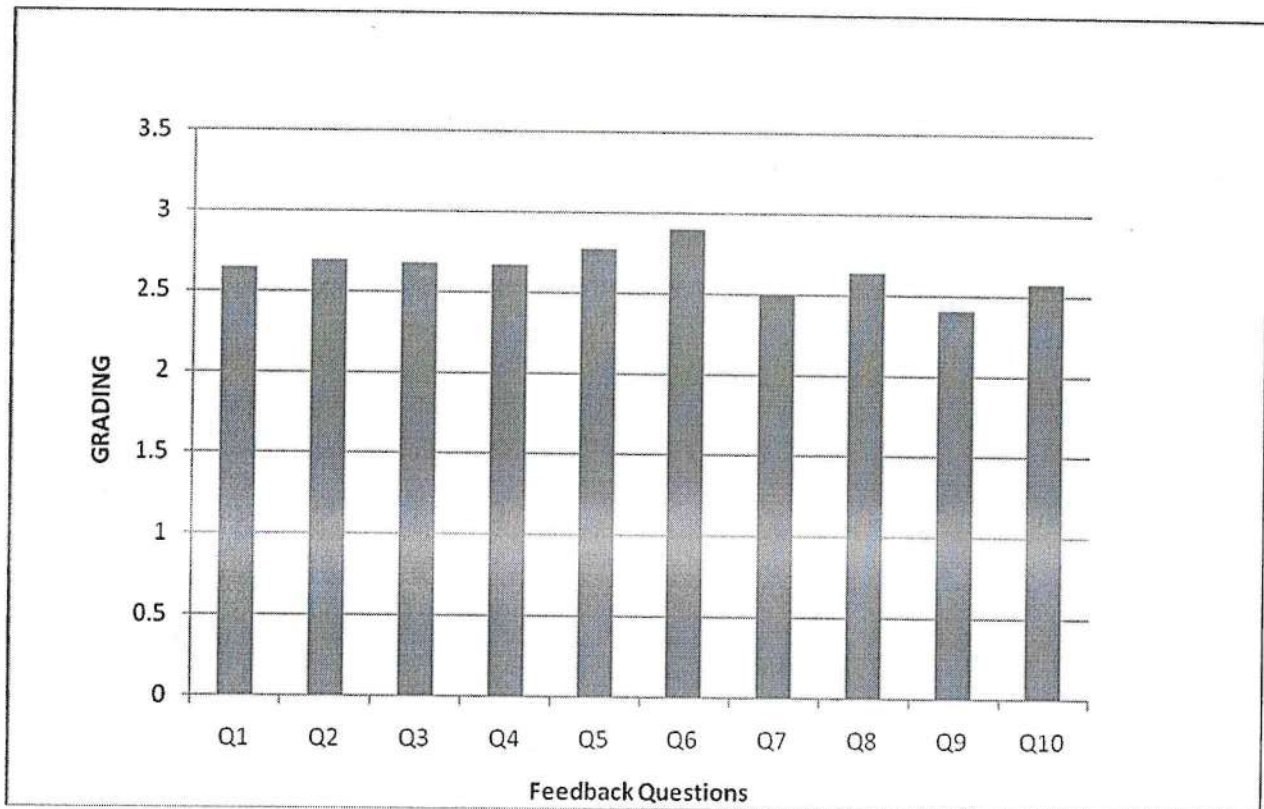
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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19


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College Code :
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FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-19

CSE DEPARTMENT

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	2.65
2	Extent to which syllabus and curriculum meets the current job requirements	2.15
3	Extent to which syllabus and curriculum augments for higher education	2.50
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.12
5	Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.19
6	Curriculum fulfillment in attaining real time industry requirement	2.14
7	Curriculum effectiveness in improving planning and organizational skills	2.24
8	Curriculum effectiveness in building leadership qualities and team spirit	2.35
9	Curriculum support in enhancing communication skills	2.65
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.57

Suggestions if any: *No*

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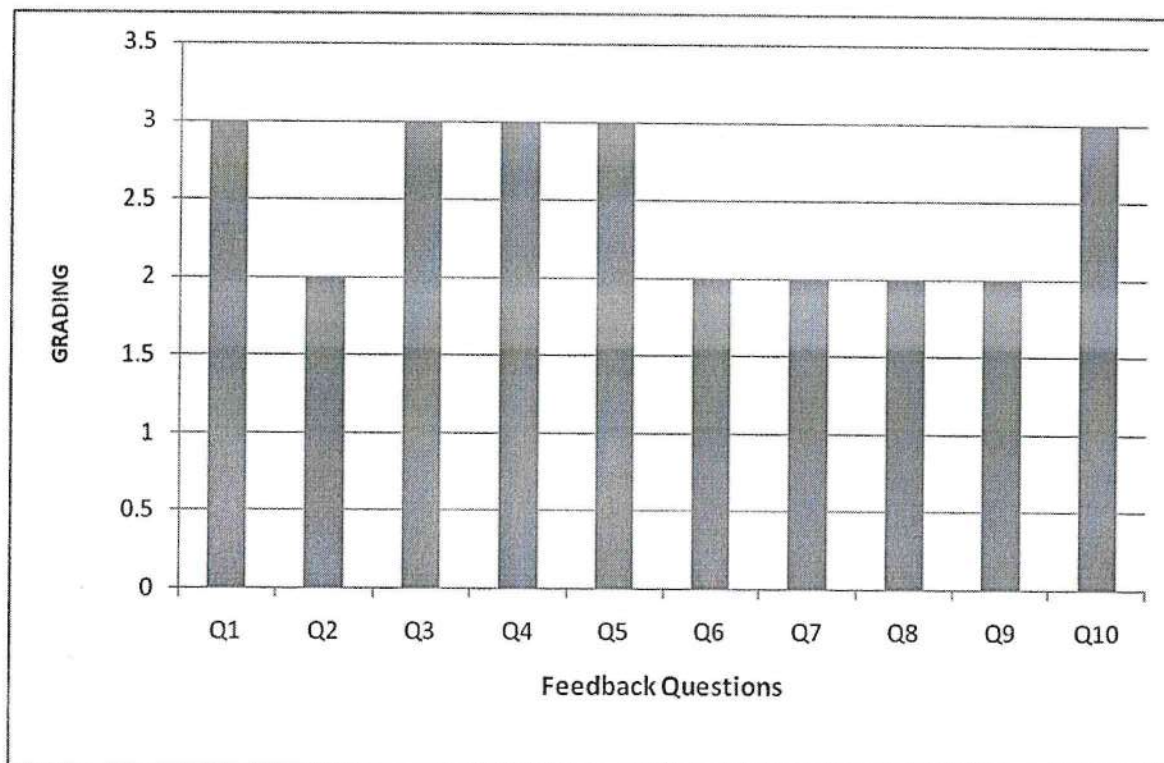
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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19


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PARENT FEEDBACK ON CURRICULUM

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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	2.65
2	The curriculum content meets the current technology	2.70
3	The quality and relevance of the courses included into the curriculum	2.68
4	The curriculum helped in enhancing intellectual aptitude and personality	2.67
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.78
6	How do you rate the transparency of the evaluation system in the college?	2.90
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.50
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.64
9	How do you rate the infrastructure of the college?	2.41
10	Overall opinion on curriculum The curriculum fulfill the needs for the your ward for higher studies and employ-ability	2.58

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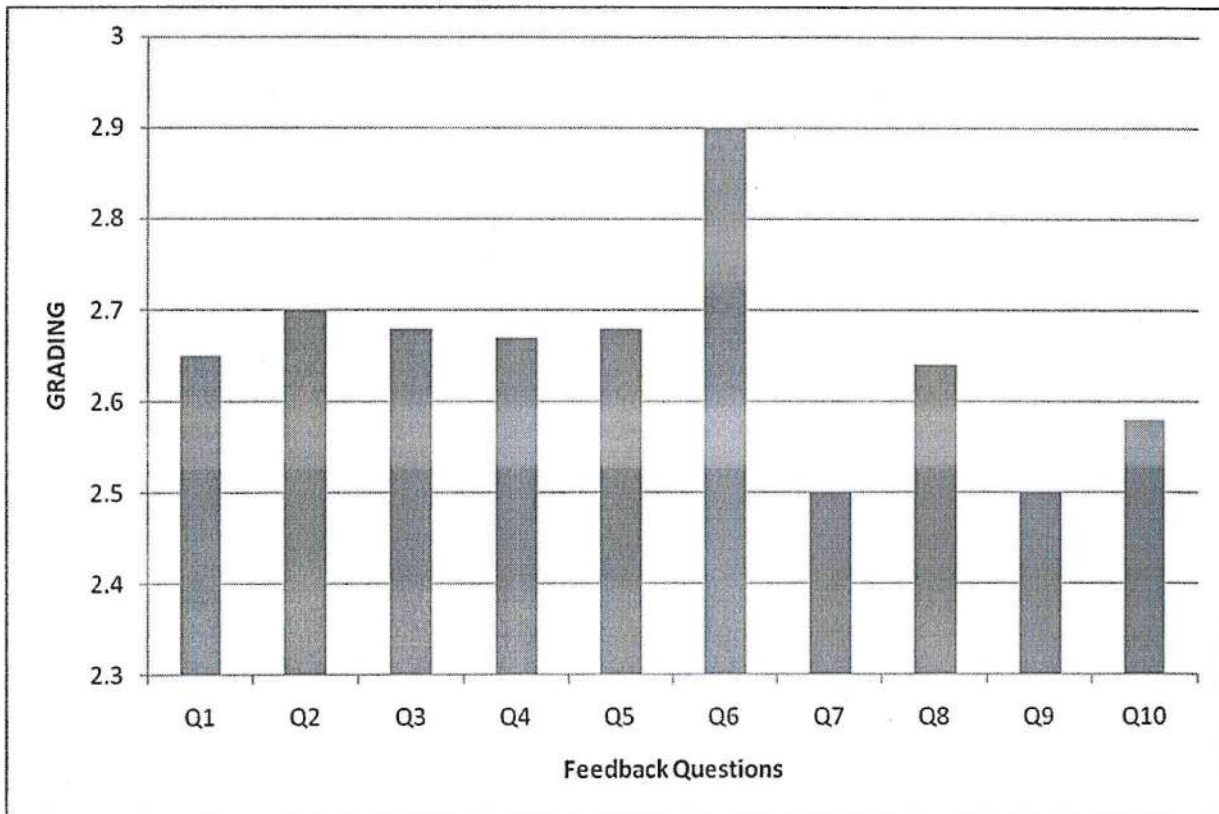
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Parent Feedback



FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2021-22

Year	I	Section	CSE-A
Academic Year	2021-2022	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		Maths	Chemistry	BEE	EW	ENG
1	Were the declared goals of the sport met?	2.65	2.63	2.62	2.68	2.56
2	Do you possess the aforementioned abilities?	2.62	2.65	2.72	2.74	2.66
3	Whether the syllabus is sufficient to meet the stated goals	2.65	2.61	2.67	2.56	2.63
4	Has the teacher assisted you in learning the listed skills?	2.69	2.58	2.64	2.57	2.58
5	Has the lecturer discussed how the training might be applied in real life?	2.52	2.73	2.54	2.59	2.67
6	How fair were the exams, tasks, projects, and grading?	2.73	2.60	2.68	2.68	2.73
7	The instructional methods employed were suitable for the course?	2.67	2.66	2.66	2.71	2.75
8	The teacher encouraged me to submit my finest effort.	2.68	2.68	2.64	2.65	2.69
9	I gave this course my best effort.	2.72	2.72	2.78	2.64	2.67
10	How far do you believe the course objectives have been met?	2.68	2.66	2.28	2.68	2.73
	Average	2.66	2.65	2.62	2.65	2.66

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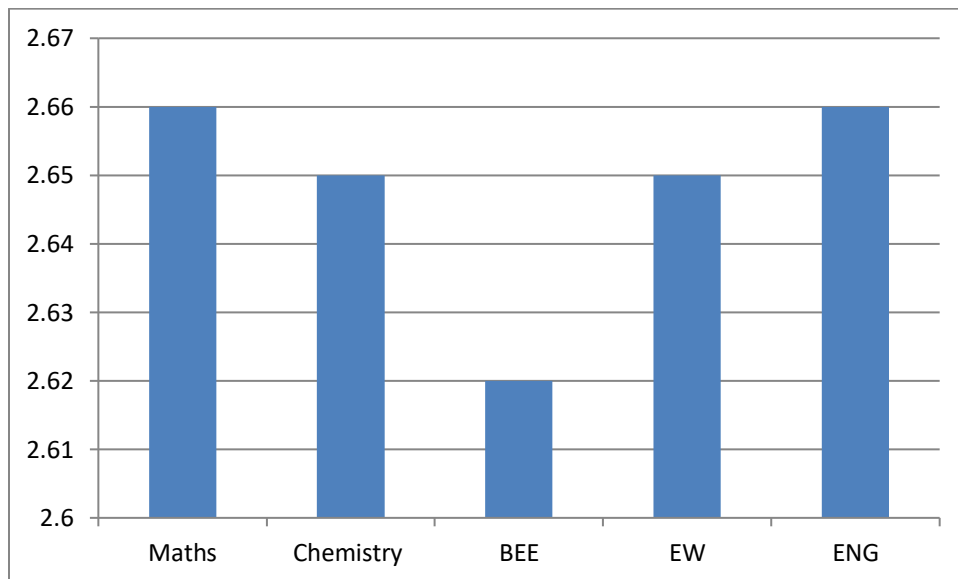
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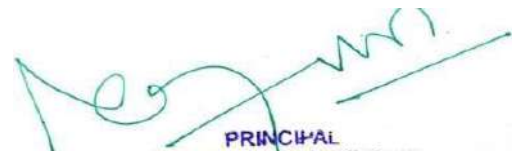
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Student Feedback



SUBJECT NAME

FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2021-2022


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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

Give grading to which the syllabus augments course in attaining their defined objectives with

(a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.68
2	Extent to which the syllabus meets it defined learning objectives	2.72
3	Extent to which the syllabus augments new pedagogies in teaching	2.69
4	Extent to which the syllabus augments field visits/internships	2.66
5	Relevance of text books/reference books to the prescribed syllabus	2.79
6	Extent to which course content meet industrial requirement	2.91
7	Extent to which course content satisfy the needs of follow on courses	2.53
8	Extent to which course content help student in employment	2.66
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.45
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.60


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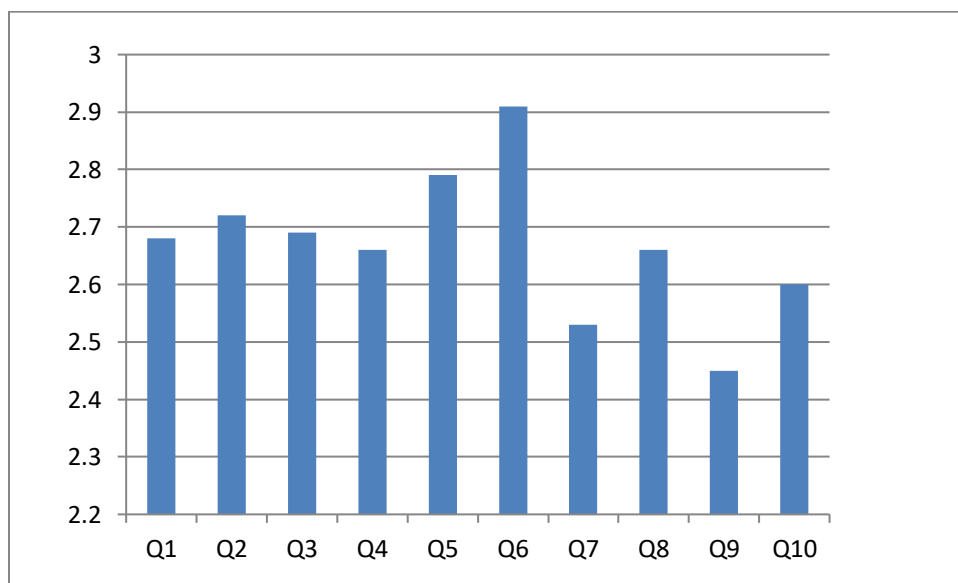
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Teacher Feedback



Feedback Questions

FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022


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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	2.68
2	The curriculum content meets the current technology	2.72
3	The quality and relevance of the courses included into the curriculum	2.69
4	The curriculum helped in enhancing intellectual aptitude and personality	2.68
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.80
6	How do you rate the transparency of the evaluation system in the college?	2.92
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.58
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.68
9	How do you rate the infrastructure of the college?	2.56
10	Overall opinion on curriculum The curriculum fulfill the needs for the your ward for higher studies and employ-ability	2.80


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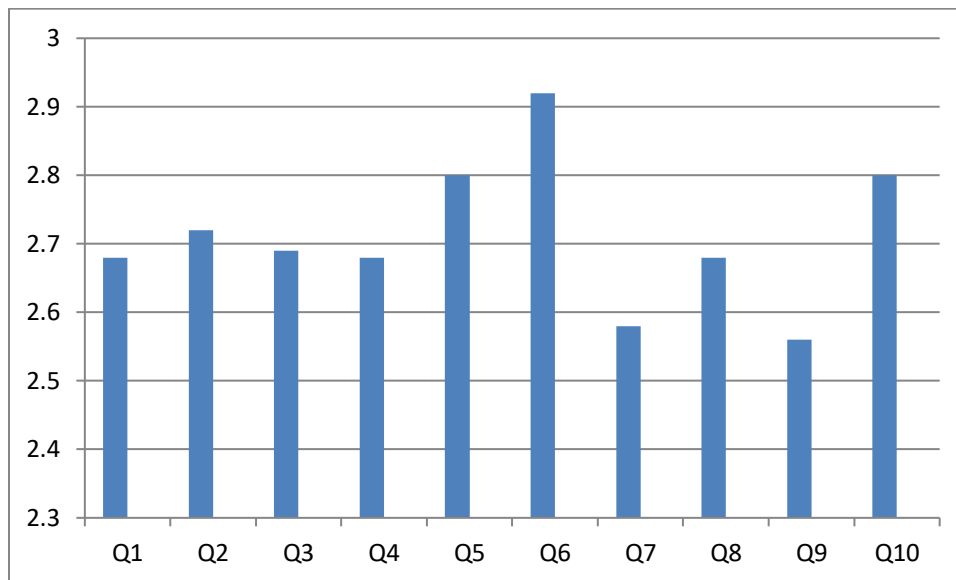
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Parent Feedback



Feedback Questions

FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22


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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	3
2	Extent to which syllabus and curriculum meets the current job requirements	3
3	Extent to which syllabus and curriculum augments for higher education	2
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	3
5	Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2
6	Curriculum fulfillment in attaining real time industry requirement	3
7	Curriculum effectiveness in improving planning and organizational skills	3
8	Curriculum effectiveness in building leadership qualities and team spirit	3
9	Curriculum support in enhancing communication skills	3
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2


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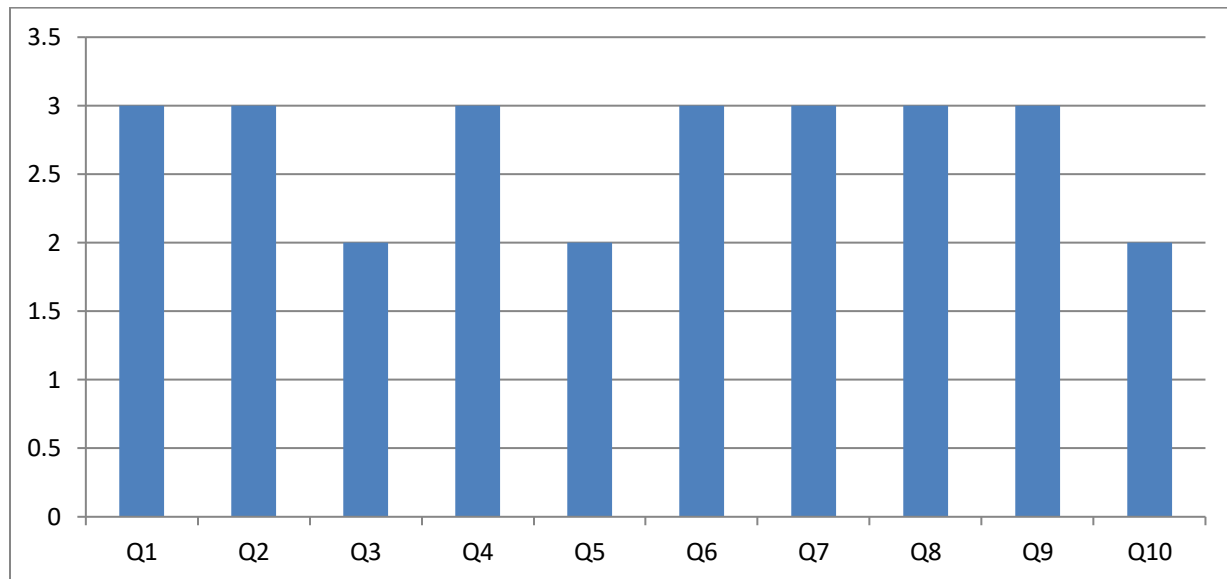
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Alumni Feedback



Feedback Questions

FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

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Abdullapurmet (M), R.R. Dist. HYD-501 512.



College Code : T8
ESTD: 2005

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

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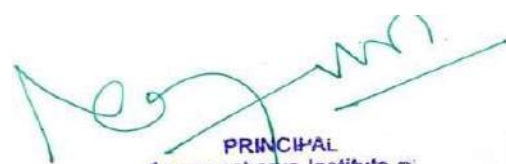
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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2022-2023

Year	II	Section	MBA
Academic Year	2022-23	Semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3
(b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V	SUB-Vi
		POM	MIS	DA	PMS	L &d	MIR
1	Were the declared goals of the sport met?	2	2	2	2	2	2
2	Do you possess the aforementioned abilities?	3	3	2	3	2	2
3	Whether the syllabus is sufficient to meet the stated goals	3	3	3	3	3	3
4	Has the teacher assisted you in learning the listed skills?	2	3	3	2	3	3
5	Has the lecturer discussed how the training might be applied in real life?	3	3	3	3	2	3
6	How fair were the exams, tasks, projects, and grading?	3	3	3	3	3	3
7	The instructional methods employed were suitable for the course?	2	3	3	2	2	3
8	The teacher encouraged me to submit my finest effort.	3	3	3	3	3	3
9	I gave this course my best effort.	3	3	3	3	3	3
10	How far do you believe the course objectives have been met?	2	3	3	2	2	3
	Average	2.6	2.9	2.8	2.6	2.5	2.8


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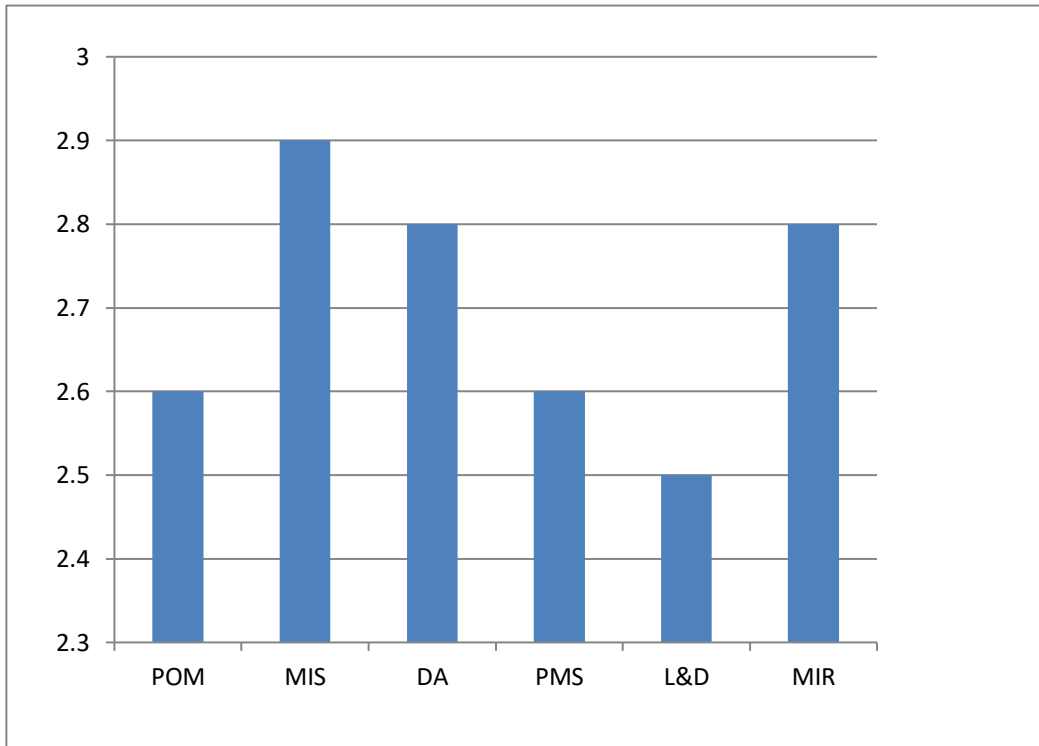
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Student Feedback

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FEEDBACK ANALYSIS ON STUDENT FEEDBACK ON CURRICULUM IN 2022-2023

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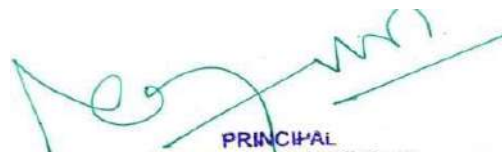
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FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 ©low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Relevance of syllabus to course	2.5
2	Extent to which the syllabus meets it defined learning objectives	2.70
3	Extent to which the syllabus augments new pedagogies in teaching	2.5
4	Extent to which the syllabus augments field visits/internships	2.67
5	Relevance of text books/reference books to the prescribed syllabus	2.8
6	Extent to which course content meet industrial requirement	2.90
7	Extent to which course content satisfy the needs of follow on courses	2.4
8	Extent to which course content help student in employment	2.5
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7
10	Stake holders are given enough freedom to contribute their ideas on curriculum design and development	2.3


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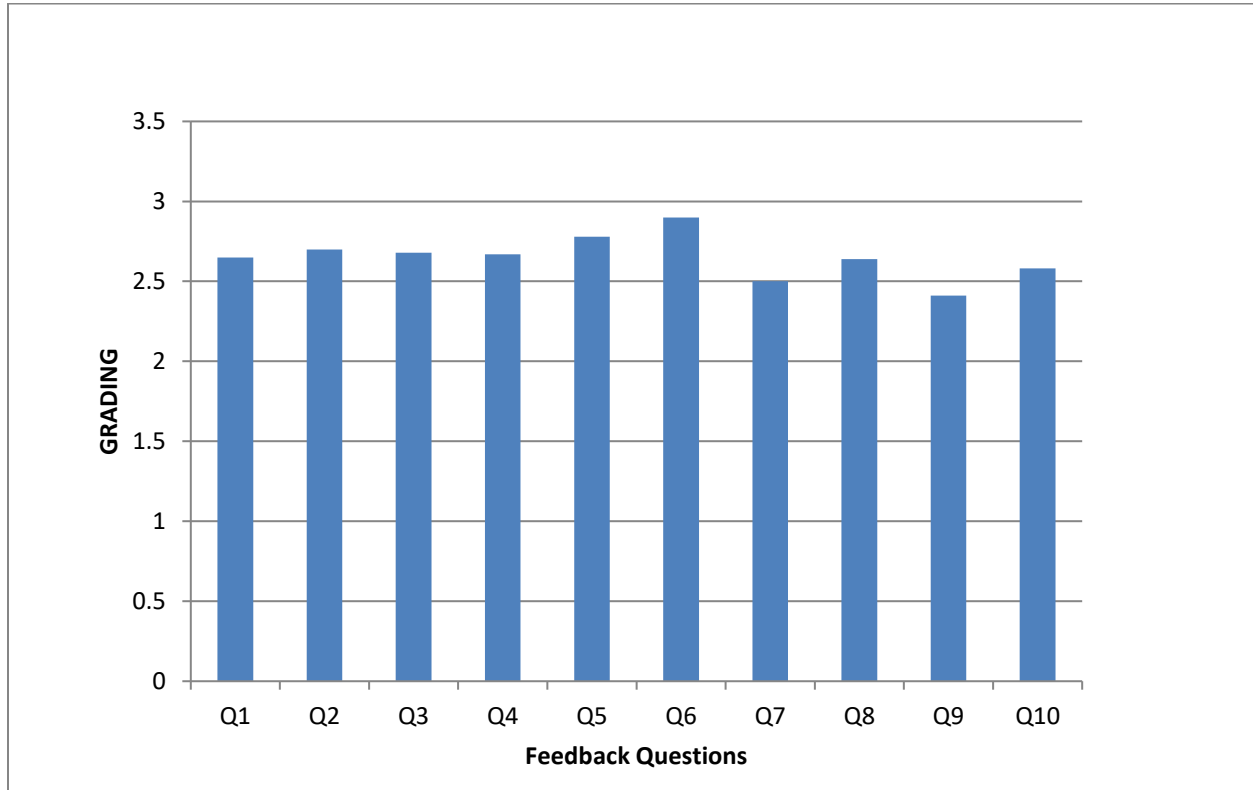
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Teachers Feedback



FEEDBACK ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR MBA 2022-23


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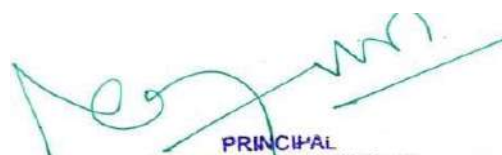
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FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

Give grading to which the syllabus augments course in attaining their defined objectives with (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	The curriculum fulfil the needs for the your ward for higher studies and employ-ability	2.8
2	The curriculum content meets the current technology	2.5
3	The quality and relevance of the courses included into the curriculum	2.75
4	The curriculum helped in enhancing intellectual aptitude and personality	2.5
5	How the curriculum enhanced your ward to participate in placement provided by the college?	2.5
6	How do you rate the transparency of the evaluation system in the college?	2.8
7	How do you rate the quality of teaching in the college and is the outcomes achieved by your ward?	2.9
8	How do you rate the availability of library and laboratory facilities pertaining to the courses ?	2.8
9	How do you rate the infrastructure of the college?	2.4
10	Overall opinion on curriculum The curriculum fulfill the needs for the your ward for higher studies and employ-ability	2.7


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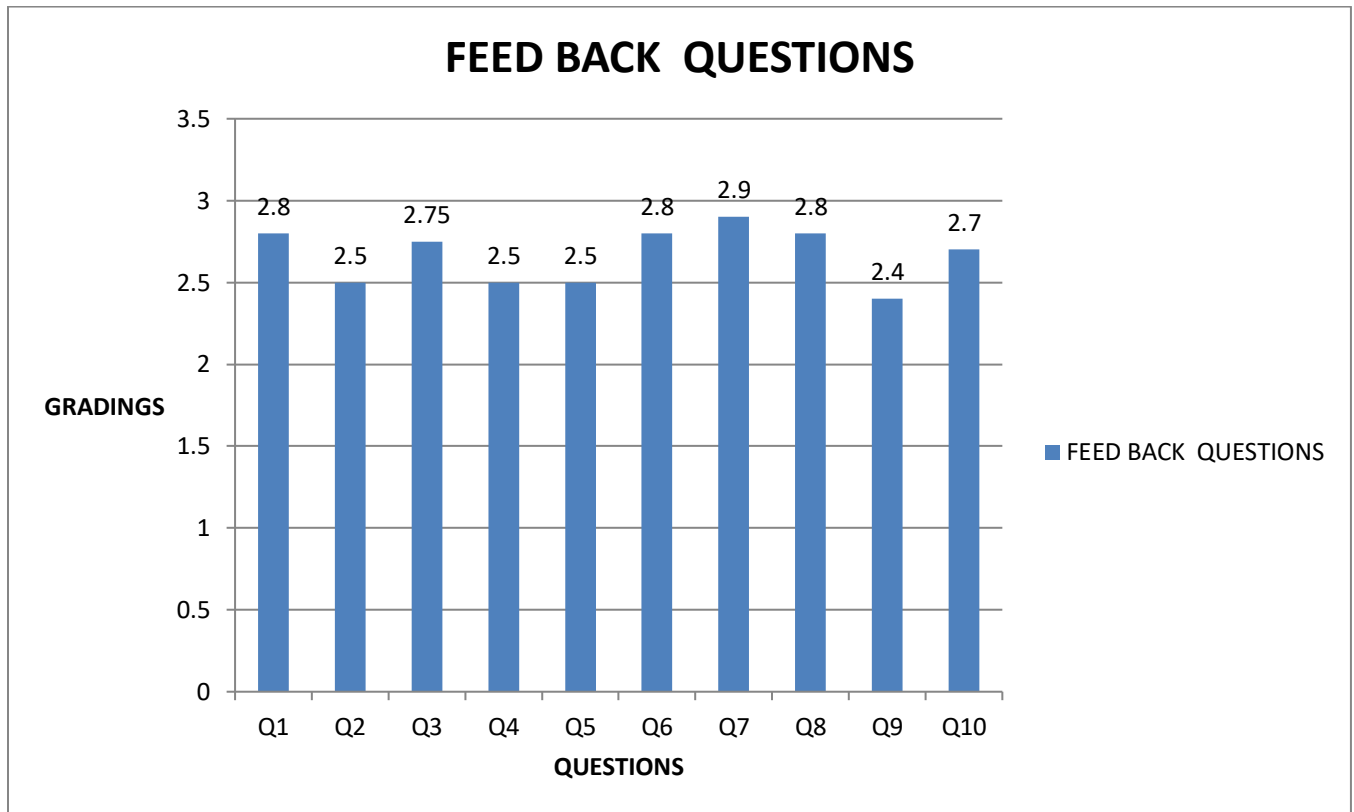
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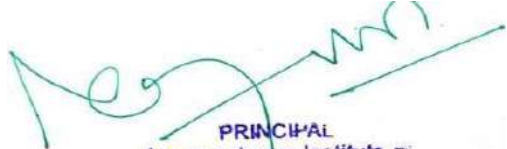
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Parent Feedback



FEEDBACK ANALYSIS ON PARENT FEEDBACK ON CURRICULUM MBA ACADEMIC YEAR 2022-23


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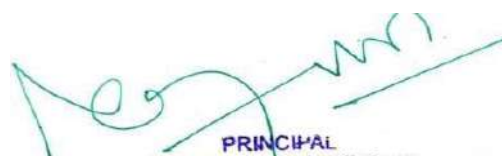
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FEEDBACK ANALYSIS ON ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

Give grading to which the syllabus augments course in attaining their defined objectives with
(a)high-3 (b)moderate-2 (c)low-1 (d)poor-0

S.NO	CONTENT	GRADE
1	Extent to which syllabus and curriculum augments the technical skill set and communication skills	2.75
2	Extent to which syllabus and curriculum meets the current job requirements	2.1
3	Extent to which syllabus and curriculum augments for higher education	2.7
4	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.4
5	Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.4
6	Curriculum fulfillment in attaining real time industry requirement	2.75
7	Curriculum effectiveness in improving planning and organizational skills	2.6
8	Curriculum effectiveness in building leadership qualities and team spirit	2.65
9	Curriculum support in enhancing communication skills	2.4
10	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8


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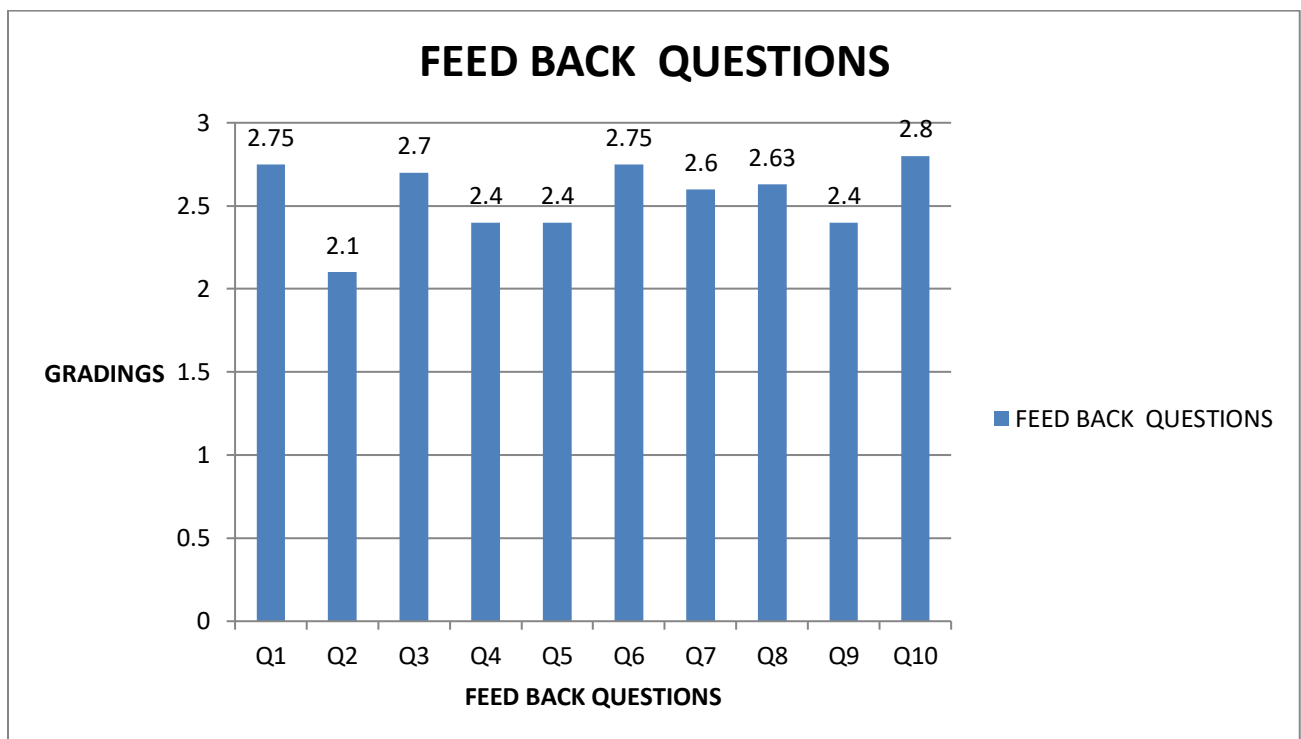
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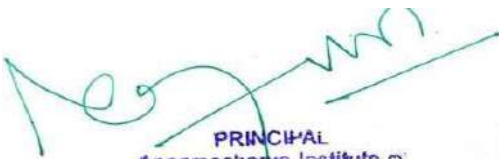
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Alumni Feedback



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